Totnes Town Council declared a Climate Emergency in December 2018 This was modified in 2019 to include the declaration of an Ecological Emergency too

Work Continues on the Totnes Town Council Climate & Ecological Emergency Action Plan

Update 27.01.2021

All the actions put forward at the *Totnes Town Council Climate & Ecological Emergency Action Planning week* (Nov'19) have been (literally) transcribed from the ideas, views and suggestions written by participants into a timeline matrix for each workshop given an individual reference number

provided with a suggested allocation of who should take on/carry out the action—indicated by the following highlights / text colour:

Individuals - Yellow
Community groups - bright Green
Totnes Town Council - mid Blue
SHDC / DCC - Pale Grey
National Government - Dark Grey
Everyone - change text to RED

To assist with reading these actions, they currently remain in the Action Planning Week framework. Please note, these actions are the contributions of attendees at the workshops and have not be modified or formally approved by the Town Council).

Next steps:

To enable persons wishing to make a submission on the Devon Interim Carbon Plan (currently under public consultation – until 15.02.21) to use this work to inform their response.

To edit the actions by removing repeats and merging very similar actions

To incorporate the actions from the Community Consultations hosted by Community groups and the TC in June / July 2019

To consider hosting a survey on views / rating / opinions on the actions (electronically / social media, community networks and perhaps via Totnes Directory)

To consider inviting neighbouring parishes to adopt any actions in this plan appropriate to their parish (i.e. possibly link in with Totnes)

To initiate contact with Our Place Our Planet website to begin process of feeding this work into that on-line tool for people to begin to access, use and apply To add information and links on this work (in progress) to the Sustainable South Hams website that maps all the Climate Emergency Plans for the South Hams

Totnes Town Council Climate & Ecological Emergency Action Planning week - Creating a Totnes Community Climate & Ecological Emergency Action Plan



Report & Outcomes

Part 1. Listing of Events

Day 1 Sunday 3rd November

Event 1: Launch:

Placards, Posters and Soapbox Speeches

Exhibition

Formal opening

Day 2 Monday 4th November

Event 2: Consumption & Waste; Actions, Visions & Backcasting session

Event 3: Carbon Counting Workshop (i)

Event 4: Migration & Refugees; Actions, Visions & Backcasting session

Event 5: Housing, Building & Neighbourhood Plans; Actions, Visions & Backcasting session

Event 6: Carbon Counting Workshop (ii)

Day 3 Tuesday 5th November

Event 7: Enterprise & Economics; Actions, Visions & Backcasting session

Event 8: Food; Actions, Visions & Backcasting session

Event 9: Agriculture & Land use; Actions, Visions & Backcasting session

Event 10: Wildlife & Biodiversity; Actions, Visions & Backcasting session

Event 11: Arts, Culture & Engagement Session

Event 12: Wildlife Spaces workshop

Event 13: Tree Planting - get-together

Day 4 Wednesday 6th November

Event 14: Energy Demand; Actions, Visions & Backcasting session

Event 15: Air Quality; Actions, Visions & Backcasting session

Event 16: Transportation; Actions, Visions & Backcasting session

Event 17: Education; Actions, Visions & Backcasting session

Event 18: Technology, Data, Security and Privacy session

Event 19: UN Climate Change Teachers' Accredited Course workshop

Day 5 Thursday 7th November

Event 20: Bioregional Learning Journey - feedback session

Event 21: Water; Actions, Visions & Backcasting session

Event 22: Primary School Student Guided Visit

Event 23: Secondary School Student guided Visit

Event 24: Film Show: The Power of Community

Event 25: 100 climate Champions – signing up for actions

Event 26: 100 Wildlife Champions – signing up for actions

Day 6 Friday 8th November

Event 27: Health & wellbeing; Actions, Visions & Backcasting session

Event 28: Diversity & Inclusion; Actions, Visions & Backcasting session

Event 29: Managing values, feelings and grief around change and loss session

Event 30: Sharing session for Outside Town & Parish Councils to discuss Totnes' work

Day 7 Saturday 9th November

Event 31: Plastic Free Totnes: Great Unwrap event

Event 32: Procession of Placards & Posters

Event 33: Exhibition at St John's Church and Review & Scrutiny of outputs from the week

Event 34: Bridgetown community Big Lunch

Event 35: Performance: What 2030 Looks like by Community Playback Theatre

Event 36: Closing Music, singing, thanks and celebration

Part 2. Detailed Reports of Individual Events

Day 1 Sunday 3rd November

Event 1: Launch:

Venue: Civic Square - Gathering views - 60 people from babes in arms to elderly people with Placards, Posters and Soapbox Speeches

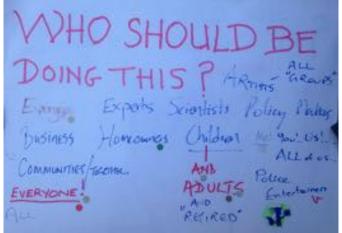
Venue: Guildhall – Exhibition Placards brought in by attendees – statements to motivate the action week

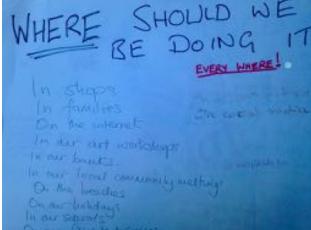
Outcomes & materials from previous Climate Emergency public meetings hosted in Totnes during 2019 and information about themed issues for the action week Formal opening: Approximately 50 people attended in the Guildhall and the Mayor, ClIr Jacqi Hodgson officiated.

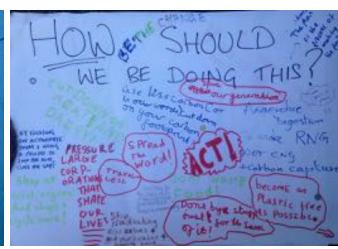












Day 2 Monday 4th November

Event 2: Consumption & Waste; Actions, Visions & Backcasting session:

The session started with 15-minute introductory presentations by: Philip Nash – Plastic Free Totnes; Chantal Norton – Food in Community; Roger Higman - Totnes Share Shed

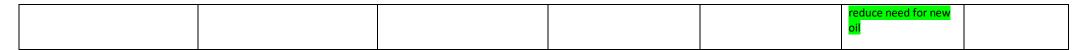
Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step	2022 Action/step	Action / step	Action / step	Vision	Vision
Legislation, lobbying & Policy:	359	623	811	Action / step	995	1156
Legislation, lobbying & Policy.	Plastic Free Totnes- no disposable	Ban SUPs (Single Use Plastics)	Innovation centre to		All plastic products	Consumption has
001	The state of the s	at all public events, markets,			· ·	been reduced via
	cups, plates, cutlery		prototype process for		must be made using	
Public Protest against Retail		schools, local authority	lobbying		recycled plastic – no	carbon ration and
single use plastics		properties.			or very limited virgin	tax incentives.
000		624	812 Unless the multinationals		plastic use.	-has led to greater
002						wealth equality
Email the companies you buy		Ban plastic water + drink	come on board-Johnsons'			
food from and keep asking them		bottles	disposal nappies, Pampas			
what they are doing about plastic			etc and Macdonald's +			
waste			other companies who			
000			produce mountains of			
003			waste we are fighting a			
Reduce business rates / VAT for			losing battle			
repair / recycled goods &						
reusable and biodegradable			813			
packaging			So much pressure on			
			manufacturers that plastic			
004			waste (and other) is			
Continue research liaising with			reduced vastly at source,			
SHDC & Morrisons etc on how to			and economic penalties are			
achieve much better take up of			levied for manufacturing			
plastic waste. Recycling in Totnes			such commodities			
005						
Plastic waste: gather the local						
health shops to unite against						
suppliers who don't offer good						
enough refill solutions. Example:						
Faith in Nature sells their small						
bottles cheaper than refill and						
thereby educate customers to						
buy plastic!						

		I	I	I	
006					
Work with top five retail users of					
Single Use plastics & help them					
find alternatives					
Reduce Packaging:	360		814		1157
007	Everybody carries reusable		Stronger paper bags for		Biodegradable
More water fountains in public	bottles, plate, bowl, cutlery for		food shopping of loose food		waste from shops
areas + recognition of shops with	take-away food & drink in Totnes		 no pre-packaged raw food 		goes to a bio-
water refill	take away 100a a armik in 10thes		in shops		digestor
water remi	361		11 3110 03		digestor
008	Reverse vending drinks bottles				
Stop buying packaged crisps. Aim	machines				
to reduce tetrapacks – make own	262				
milk	362				
200	Shops offering refill containers				
009	recognised				
Stop using plastic bags to collect	_				
kerbside recycling	363				
	Thinking more about re-use and				
	vegetables; - onions don't need				
	plastic bags. Information at				
	supermarkets – carbon footprint				
	of packaging				
Education & public awareness	364				
raising:	Solutions that link with schools				
	and youth projects including				
010	terra cycle hubs in all schools (as				
We will have children educated	well as at central points				
in schools about waste.					
We will have a feel-good attitude	365				
to reducing waste, encouraging	Civics teaching in schools				
everyone rather than lecturing	– waste				
them. Make it 'cool'!	-food				
	-carbon footprint				
011	-equality				
Free workshops in community to	-collective luxuries				
learn how to make food	COCOLIVE TAXALLES				
products, that we currently					
purchase in heavy packaging, e.g.					
oats, nut milks, hummus.					
oats, nut minks, nummus.					

Improve Recycling: 012 Get fat oil collection going NOT down sink!! For energy? appropriate land fill something!	366 Apply for grant to create a recycled plastic workshop to make useful kit for the town from plastic not recycled by SHDC 367 Clearer plastic marking as to type 368 Pet food in tins not pouches. Yes, and email the non-tinned pet food suppliers to say Oy! Tins!	Better cooperation coordinated between authorities; Totnes, South Hams, Devon CC e.g. recycling	815 Much clearer & more visible guidance on plastic items, so they are correctly recycled 816 Truth about recycling & carbon footprint (staff at Babbage Road also misinformed)	936 Cars, tools, white goods all in reusable i.e. standardised sections	996 Monthly waste recycling collections 991 Clean up incineration	
Reduce Waste: 013 Stop using post-its 014 Use pencils instead of pens (especially biros) 015 These should be pencils 016 Don't buy useless stuff or things you don't need, especially if they have plastic, waste a lot of energy or contain loads of dairy 017 Set year by year targets for reducing total volume of black bin waste	369 Share composting & recycling 370 Recycling does not work – need to reformulate so compostable-e.g. corn starch bags etc 371 Returnable bottles 372 More cardboard packaging (e.g. egg boxes) 373 Paper bags	No commercial composting done 'outside'. It must be in vessel or anaerobic digest or.		937 Every restaurant & canteen in Totnes & District is aware of the waste they generate & be working towards reducing it. WRAP have a toolkit for this	997 No Incinerator	
Reuse & Repair: 018 Repair café / workshop. Regular times	374 Monthly repair cafes more widely publicised. 375 Restart Repair mindsets	628 Proposal: combine share Shed & Repair Shed and foster social element & volunteers – guys who like to tinker, do repairs -cake & teas, hangout	817 Infrastructure is set up to enable people to borrow, share and consume less; e.g. charity shops, share shed and more	938 Local designated space provided by Council e.g. Civic Hall for repairs and cooking etc		

O19 Monthly repair cafes – more widely publicised O20 Restart repair mind sets O21 Produce a directory of repair services and resources to help people get everything repaired		629 A network of publicly accessible places where people can help make and repair things, e.g. woodworker centres	Standardisation of glass containers into say 5 sizes and a return to returnable and cleaning. Use glass for all and stop plastic manufacture 819 Residents doing DIY via the buddy system that Roger from Share Shed described			
Public Awareness / Behaviour change: 022 Christmas campaign- buy secondhand, involve charity shops 023 Christmas a big reduction in the buy, buy, buy tradition. Give experiences; and agree to give less in one's circle + Easter + Halloween! 024 What can I do?	376 Water course waste / plastic capture. Litter collection 377 Encourage more sustainable Halloween & Easter celebrations 378 Totnes carnival. Encourage art floats Med from recycled materials	630 Boomerang bags: recycled fabric used to make cloth bags. Cooperative community bagmaking sessions. Culture of no more plastics 631 Live in a van – reduce consumption / go off grid 632 A new normal of everyone carrying around a reusable bottle. 633 Praising shops/businesses who have dealt with the plastic problem 634 Public participation campaign 635 Transition Streets project would facilitate registers of local people		939 Halve the volume of plastic waste in the home	People think tomorrow, share, offload things they no longer need 999 Everybody uses reusable sail / or lorry tarpaulin shopping trolleys (trendy like suitcase on wheels), with sturdy wheels to tolerate Totnes pavements. To enable packaging free shopping. Trolley contains reusable bags & containers	

Hospital Waste: 025 Can we encourage hospitals to find alternatives to plastic in their use of vast amounts of gloves, wipes & other hygienic products? These are mostly single use, for 1 minute, then thrown away. Where does it go?						
Reducing Food Waste: 026 Town Council agree to subsidise use of kitchen or hall for community eating – food projects 027 Social food collecting group – farms/health 028 Produce exchange projects within local neighbourhood	Community kitchen – coming together to prep food en masse to reduce waste. 380 Neighbours taking turns to cook and eat meals saving on heating & waste & building community	636 Teams of Food Prep resource coming together socially for a catch-up whilst chopping surplus veg together	820 A dedicated kitchen space for processing produce gluts 821 Food for sale in smaller quantities for single people	940 Community kitchen – for dealing with food gluts and social eating. 941 Town Council matches community raised funds for another kitchen / industrial unit for storage & prep	1000 Community kitchens are the norm. 1001 Local distribution network of prepared food for schools, hospitals, charities and housebound individuals 1002 Community Kitchens	Every village Hall has kitchen and a rota to cook community meals on regular basis. Volunteer once a month/two weeks
<mark>communities</mark>			822	942	& Food Processing. Welcoming Start social eating events Daily/Weekly. Central food Collection hub	
Innovation:			Install carbon sequestration technology at Devon port Incinerator	Community Trust or Facility to reverse Plastic to Oil. Group to research the potential for this and write report 943 H2 economy	Plastics are recycled in a circular reproduction model; either recycled or returned to oil in a method with Zero CO2/other toxic emissions 1004 Reverse engineer plastics to base to	



Event 3: Carbon Counting Workshop (I)

Attendees discussed different ways of assessing and counting the carbon we consume as individuals in our lifestyles. We also discussed different on-line tools for making assessments, many of which are based on helping with electricity bills.

As a group we went through the World Wildlife Fund (WWW)'s on-line tool which is easy to use.

We carried out a group assessment based on our collective view of (a) a concerned consumer who is trying to live within their ecological limits and (b) an un concerned user who makes little or no effort.

The outcomes are shown in the screen shots taken at the workshop.

The differences emerged as the concerned consumer using 87% of the UK Government's carbon target; the unconcerned consumer using 583%, clearly unsustainable. https://footprint.wwf.org.uk/

The other websites briefly reviewed and discussed as helpful were:

https://co2.myclimate.org https://savingnature.com/offset-your-carbon-footprint/









Event 4: Migration & Refugees; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step	, ,	Action / step	Action / step	Vision	Vision
Kindness:	381	637			1005	1159
029	Sunday market inclusion	Breaks for respite – people			Kindness	Kindness
Immigrant / refugee involvement		volunteering for short				
in Christmas Fair 2 or 3 stalls for	382	holidays (Eden Rise)				
them	Spaces for individual groups					
	to celebrate and retain their					
030	original groups and customs					
Strengthening underpinning of kindness						
Vans, times + practical supports						
to supplement people's good will.						
Promote understanding through	383	637	823		1006	
Stories & Events:	Well-being event: nurturing,	Climate	Multicultural collaboration &		Pop-up café established	
031	nourishing, candlelit		celebration: food, dancing,		for people from	
Linking stories in the paper with	meditation		honouring each other festival		different cultures to	
the places people are coming	204		<u>event</u>		share, celebrate.	
from e.g. nature issue	384 Generate hospitality and				Regular festival / carnival	
032	offer this in a flow of				Carriivai	
Elmhirst Building for events	connectedness. i.e. widen the					
Eminist banding for events	disclosure around cultural					
	difference					
	205					
	385 Telling stories of different					
	peoples					
Education, Awareness, Sharing:	386	638				
033	At schools, use food as way	Engage with the 'authorities'				
Engage with Dart ICT and its RRR	to introduce refugee culture	of any given groups to ensure				
IT equipment and grants.	to young people	open communication				
034	387					
Mental, emotional, physical,	Playback theatre to help build					
hands, creative, music	awareness of the people e.g.					
	in schools / PTA.					
	388					

	Local people learnings some of the immigrant's languages (e.g. at the Mansion)				
	389 Expand the conversations around climate change, refugees, waste etc. To everyone in Totnes.				
	390 Duke of Edinburgh Award candidates to work with refugees & asylum seekers on Totnes carnival procession				
	391 More effort to help immigrants to learn English? Skype? going to the immigrants, not expecting them to travel				
Lobbying 035 Let go of colonialization (use and exploitation & extraction from other territories in order to sustain our Western way of life / economic system) in order that people are not uprooted in the first place	392 Weekly allowance for asylum seekers increased	639 Asylum seekers allowed to work	824 Asylum seekers in Plymouth have housing needs met, pensions given, as promised / offered	1007 System of detention for asylum seekers dismantled	

Event 5: Housing, Building & Neighbourhood Plans; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Profit driven development:	393	640				
	Better and fairer use of	A ban on profit-driven				
	existing housing stock. More	housing development				
	community and shared					
036	ownership of housing and					

Stop agreeing to building expensive development 037 No Second homes, no Holiday homes 038 Re-purpose existing buildings and homes to provide truly affordable homes (to buy & rent) and enable people to access secure homes	land to make it accessible to more people and to create truly affordable rents and housing – less individual ownership 394 More Community Land Trusts, Cooperatives and Cohousing schemes – with officer support by Local Authorities.			
Law and Policies: 039 St Ives Second Home policy implemented across SHDC 040 2013 & 2015 Housing standards to be enforced 041 Revise the Planning Laws 042 All Town & District Councils should lobby Central Government 043 Drastically rethink local housing policy as it is 'out of control' and destroying vital habitats + unnecessary	395 Greenfield sites are no longer permitted for development 396 Reintroduce the Code for Sustainable Homes (dropped by the Tories in 2015) 397 Any new development must by law be fitted with Solar / PV panels 398 Enforcing Zero Carbon footprint building standards			
Sustainable Housing: 044 Reduce planning costs for environmental benefits e.g. wind farms	399 Retrofitting existing homes for Zero Emissions 400 All new housing needs to be built with just electric heating	Demonstration projects completed showing how people can work together to conserve energy in Housing		

045	/	and the first the section	
045	/ water and a maximum heat	ustainable Housing,	
Homes and residents can be	setting	ransparent process.	
made to be more 'Green', given			
the 'will'. The same goes for	401	43	
society generally. Educators all	Absolutely INSIST that all new	lore smaller housing units	
are on the same 'sustainable'	build replaces its ecological	or single people	
page.	'footfall', -i.e. make provision		
P	for migratory birds – (boxes),	44	
046	hedgehogs, bats etc., which	eople are actively working	
42% of all CO2 emissions in UK	would otherwise be displaced	ogether to insulate homes:	
due to new development	+ disappear	Sharing knowledge	
		Enabling each other	
047	402		
Housing is an environmental	Encourage all Totnes		
issue	community to place bird		
	boxes (we have an		
048	extraordinary Swift		
Building materials that can be	population)		
reused (unlike plasterboard,	population		
other current materials)			
other current materials)			
Housing Infrastructure:	403		
	Plan B – Compulsory		
049	purchase of land on rural		
Cycle lanes and Bus routes to out	roads to link Town and		
of town developments	Parishes and villages to		
	provide a safe network of		
	pedestrian and cycles routes		
	p = = = = = = = = = = = = = = = = = = =		
Neighbourhood Plans:	404		
Neighbournou Flans.	Neighbourhood Plan – you		
050			
050	can find space for affordable		
Letter to SHDC regarding	housing – <u>you must.</u>		
Neighbourhood Plans to say			
"they can't conform to the Town	405		
and Parish site and housing	Bioregional = organisation		
allocations in the Joint Local Plan	that can help with One Planet		
because of the climate and			
ecological emergency	406		
	All Parishes contacted to		
051	consider a Plan B		
The NP has to be aspirational	Consider a Figure		
The Nr Has to be aspirational			

052 Fareham in Sussex has good eco-	407			
credentials	Self-build eco village at			
053	Dartington			
One Planet development (as per				
Frome) Policies identified				
054				
12 principles for our rural area –				
based (CSE – Chris has link). Says				
NH plans should have included				
these principles				

Event 6: Carbon Counting Workshop (ii) Repeat of previous event (3) with different group of attendees – see report under event 3

DAY 3 Tuesday 5th November

Event 7: Enterprise & Economics; Actions, Visions & Backcasting session - Victoria

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Social Enterprises:	408		825		1008	
055	Lion Brewery expands to		Shared Ownership enterprise		Broad awareness &	
Support & invest in social	produce organic cider and		is the most common form of		support for sustainable	
enterprises that generate	buys its own orchard		local enterprise		enterprise	
renewable energy locally (incl						
storage &, micro-grids)	409				1009	
	Set up a Business Incubator				Reuse Depot for materials	
056	Unit for sustainable start-ups				building materials	
Support & invest in social	(partnership with REconomy):				"skipping" is a last resort	
enterprises that increase local	Support & invest in social					
tree cover	enterprises that assist waste-					
(agrofOrestry, timber, orchards,	reduction, reuse, repairs &					
natural woodland etc)	recycling recycling					
057	410					
Support & invest in social	Ask DCC to reinvest RCS					
enterprises that build the local	monies to projects like					
food economy and reduce food	Refurnish					
waste, packaging & food miles						
ı						

Neep Refurnish open & expand it 059 Support/encourage green entrepreneurs 060 Incentive Schemes – small scale projects that raise awareness et bicycle smoothie & stand by Sustrans in Civic Square Local Enterprise/ Start-ups 061 Reduce Tax rates for local businesses 062 Start-up workers co-op waste management enterprises 063 The Council should encourage procurement from local suppliers	411 Equity transfer to employees – early stages (for medium size biz) 412 Invite Morrisions to a conversation about promoting local food		826 Equity transfore more advanced / complete for medium size businesses 827 30/70 Meat /Dairy produce replaced with a strategy: -Food? Forest? Both? 828 Repair shops on High St & Industrial Estate + education of the public on how to repair stuff	1010 Farmers have been able to shift in a way that works for them 1011 Scalable, stress tested (resilient) food, energy & core services "Emergency Drill"	1160 General local self- reliance in basic food production
Investment in Renewable Energy: 064 TRESOC to build local community renewable energy projects – this model works, supports the local economy, keeps benefits local	413 Community-owned solar array on Pavilions & mini-grid on Baltic Wharf 414 Be Aware: Eco cars are not	645 TRESOC employs more staff to service & manage new projects 646 A Devon Regional Bank to	829 Rapid expansion of TRESOC projects	Totnes energy entirely from renewables with TRESOC as the biggest local energy supplier 1013 Domestic energy use	1161 Net local self- reliance in renewable energy
Reeps belieffts local	more eco than oil	invest in TRESOC projects		halved through insulation, retrofitting & energy efficiency	Individual Carbon ration system Have

065 Commission hydro power at Staverton						gradually driven wealth equality
Ownership of resources: 066 Who owns all the buildings - document this 067 Investigate community land purchase Community Cooperatives &	Promote the collective ownership & management of Local Housing through housing cooperatives & cohousing schemes 416 Joined-up thinking around house-building, bio-diversity, transport & economic growth	Test planning case for 'core & cluster' crofting & village regenerative development 648 Massively reduce private ownership in every area – transport, buildings, land, energy; and massively increase community & public ownership 649	830	944	1014	1163
initiatives: 068 Access funding to support workers co-ops/start-ups 069 Set up a community emporium for small & start-up retail businesses with shared ownership & education support 070 Umbrella Co-Op enabling small-scale enterprise 071 Community buyout of important	Survey of existing Totnes workers co-ops & shared ownership 418 Skilled & informed business start-up advisors for co-ops 419 Set up (e.g. from TTC, TTT or REconomy) another org to take on community land & buildings in addition to TCDS 420 Reinvigorate Adult Education at the Mansion with climate & coolers is succession.	Set up a target date for the town & surrounding parishes to produce their own energy & food 650 Set up a practical ecological LETS (local exchange trading system) to help save energy, reduce waste. exchange local food etc 651 Set up a Bulk Buyer's Club for local produce to help make it easier & cheaper for people to buy local produce with minimum packaging & food	"More community organisations like TCDS to own and care for local community land, buildings & assets with & on behalf of the community"	A greater proportion of land & buildings in community ownership	Commission Totnes Community Windfarm 1015 Street by street economic cooperation system for bulk buys, resource sharing via Transition Streets	A fair economy that ensures well-being for all locally & globally 1164 History says we managed to pull our finger out! Corporates transcend to compassionate clean, social justice values
town assets. TCs can borrow at base lending rates & buy sites like the Brutus Centre for community ownership	ecology issues 421 Show schools how to save money via reducing & recycling	miles 652 More flexible attitude at Council tips – lower charges				

	Universal Basic Income Top income tax and money from the defence budget could cover every person to receive money for basic living costs				
Sharing & Gift Economy: 072 Care is recognised as a fundamental part of the economy outside of the 'market' economy that enables the 'market economy' to function.	423 Set up a book share & exchange club to maximise the use of books their owners no longer read 424 Free & co-operative child care and crèches established 425 We care for each other and ensure that those with caring responsibilities are recognised and resourced	Share tools & resources on a street by street basis – community fridges, vacuum cleaners, tools, ladders etc 654 Free childcare at all events, meetings & workshops	831 Regular review of resilience of: care, vulnerable people; Energy food & water transport cyberesilience		Contributionism scheme working
Banks: 073 Is TTC using a fossil free bank? If so, trumpet this good example to citizens 074 Might the Town Council put a fund in place where rather than investing in banks, pension funds, they invest in local businesses doing shares – TRESOC, New Lion Brewery etc	Join the UK Open Credit Network opencreditnetwork.org.uk To assist local trade in a post- capitalist paradigm that is redistributive and enables sustainable businesses to thrive	Restart a Credit Union – Devon Regional Bank			1166 Society has wealth equality 1167 Decarbonisation of industry
Resilient Economic Strategy 075 A healthy high st is the highest indication of the health &	427 Accessible & In-Depth exploration & training (through workshops & longer- term courses) in the reasons	656 A truly local, Local Enterprise Partnership that is not a closed shop for developers & construction. We need to		1016 Donut Economics taught in schools & colleges	1168 CIRCULAR ECONOMY 1169

wellbeing of a community. Money, time & effort should be put into this 076 Working with the local chamber of commerce, hold a conversation with businesses in the town to inform and Engage them in participating	behind & causes of social & ecological challenges enabling participants to think systematically 428 Bringing power back to local councils on areas to make decisions on housing need, local transport & production	move away from the growth obsessed LEP that we have now 657 Ban Sunday Trading nationally – Sunday is a community/family day		"Closing the Loop" strategy for enterprise being responsible for 'full loop" 1170 Joined up economic strategy by 2025
077 Reframing Economics Together – education & new index or reports (in town council)	429 "let go of colonialism – extraction and exploitation of other territories"			1171 Equal access to resources & ability to meet fundamental human needs across Totnes and beyond
				1172 Industry has been repurposed t Green Jobs / industry for need based not excess production
				1173 Everyone paid enough to buy food or exchange skills labour – Central food hub

Event 8: Food; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step	•	Action / step	Action / step	Vision	Vision
Local Food production: 078 Support & help create community orchards 079 Supporting & encouraging local growing initiatives (growing collectives locally – encouraging local farmers to consider local provision 080 Subsidise local initiatives	430 Course 7 training for workers on land – funded 431 Work with Food in Community – access to kitchen	658 Town owned cooperative farm – growing lots of food producing training & jobs	832 Workers co-ops to grow food and share food 833 All parts of community can access fresh local healthy food		1017 Fresh healthy food available locally – costs 7 nutrition valued	
Food Miles: 081 Support reduction of Food Miles by Free workshops to learn/cook with local products, esp. beans/pulses (which are high vegetarian imports). Look at potential for increased production of these in UK.		659 Let go of high food miles products (until zero carbon transport is available) 660 Council could offer reduced commercial rates for shops which: 1. Sell products drawn from local area. Radius 50mls? 2. Sell products with minimal packaging.		945 All food biodegradable waste recycled	1018 All composting to be in vessel type to reduce the production of GHG (Green House gases)	1174 Stop Industrial Food production 1175 Effective bio waste collection to locally process – compost of power generation
Food waste: 082 Community compost heaps & wormeries (for dog poo as well)	432 Using 'waste veg' – big community cook -ups – people can bring container and take away/freeze food for ready meals	661 Abolish the need for Food banks 662 Everybody on a living wage		946 Food for sale in smaller quantities for single people		
Community Cooking & eating: 083 Go vegan	433 Town council agree to subsidise use of kitchen or hall for	663 Neighbours taking turns to cook up and eat meals saving	834 Town Council matches community raised funds for	947 Community kitchens are the norm	1019 Community kitchen & food processing – welcoming start social	1176 Boards of achievement (competition –

084 Social food collecting group – farms / health 085 Produce exchange projects within local neighbourhood communities	community eating on food projects 434 Community kitchen – coming together to prep food en masse to reduce waste 435 Teams of food prep resource – coming together socially for a 'catch up' whilst chopping surplus veg together	on heat and waste and building community 664 Central community kitchen – for dealing with food gluts and social eating 665 A dedicated kitchen space for processing produce gluts	another kitchen / industrial unit for storage / prep	948 Local distribution network of prepared food for schools, hospitals, charities, housebound individuals	eating events Daily / weekly. Central food collection hub	collaboration with other towns 1177 Every Village hall has kitchen and a rota to cook community meals on regular basis. Volunteer once a month / two months
Education / Training: 086 Sessions on veg growing for local people 087 Teach children to grow good veggies						
Food Packaging: 088 A new normal of everyone carrying around a reusable bottle. Praising shops / businesses who have dealt well with the plastic problem 089 Supermarkets give more information in shop about carbon foot print and packaging	436 Transition Streets project would facilitate registers of local experts 437 Returnable bottles – NOW 438 More cardboard packaging (eg.egg boxes) Paper bags	666 Local designated space provided by Council e.g. Civic Hall for repairs and cooking etc	835 Much clearer and more visible guidance on plastic items so they are correctly recycled	949 Cars, tools, white goods, all in reusable and standardised sections 950 Stronger paper bags for food shopping of loose food – no prepackaging raw food in shops	Everybody uses reusable sail or lorry tarpaulin shopping trollies – trendy like suitcase on wheels - With sturdy wheels to tolerate Totnes pavements. To enable packaging free shopping trolley contains reusable bags and containers	

Event 9: Agriculture & Land-use; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step	•	Action / step	Action / step	Vision	Vision
Communal Cooking:	439	667	836	-		
090	Discounted cooking equipment:	Establish community kitchen	Cook-ins involving local		1021	
Community Kitchen for	Slow Cooker] Discount	for cooking projects & social	young people – using		Many community food	
cooperative food prep,	Steamer. } grant sub	eating	community kitchen idea to		events, pot luck, food 7	
cooking, skill share, recipe	\$100		gather people to make food		crop swaps	
exchange, local produce	Microwave		for freezer.			
exchange, eating together.						
	440		837			
091	Community kitchen & food		Use of school kitchens for			
No Food Waste	deliveries using excess food.		social and eating			
003						
092 Promote communal cooking						
&eating. To develop immunity						
& save waste. The Council						
could provide premises for						
storing & cooking food.						
storing & cooking rood.						
Supermarkets		668	838		1022	
		Freezer Bank & deliveries	Local independent food		Expose greater context to	
093			suppliers delivery van. No		where money is being	
Lobby local supermarkets to		669	<mark>supermarket.</mark>		spent and drained from	
aim for majority of locally		Communal & community			economy	
produced & processed food.		owned local supermarket on	839			
		Brutus centre site / food	Supermarket space used as			
094		distribution centre	an indoor food court			
System change around food						
(supermarket) pricing to enable			840			
farmers to have sustainable			Owner – consumer			
livelihoods			supermarket (similar to Slope			
			Park from New York and			
Education	441		Madrid & Gt Ormond St.)	051	1022	1178
Education: 095	441		841	951	1023	School food
Follow the bioregional vision	Link related areas: Venn diagrams e.g. Hinckley,		KEVICCs & Schools grow veg	Public programme of education to show the	School dinners served from veg & food grown	markets on Fridays
for food production	floods, food		on site	need to change the	on site	(local)
101 1000 production	noous, roou			narrative	OII SILE	(IOCal)
096	442				1024	
Just 'transition'	Mentoring projects to help					
	people grow veg at home					

097 Foraging				Schools all grow food and kids learn about healthy, real food.	
Local Food Production: 098 Encourage education for food production and cooking. 099 Forum for local producers 100 Support local markets for local food sales	443 Shared gardening 444 Free seeds from Suttons 445 Garden share. Labour for share of crop	670 Orchards of late maturing fruit – UK apples 'til May. Storage needed	842 Consultation with TTT over existing projects like Liege? 843 Street with local producers & market/local shops selling local produce. 844 Council land made available for local growers – funded projects - Educational& training	1025 80% local food production (within S. Hams) 1026 Most people are growing their own food — including sprouted seeds & window boxes 1027 No more need for food banks	1179 Community composting & wormeries 1180 Make roof terrace – edible gardens
Local Food Promotion / Brand: 101 Encourage all food retailers to sell local produce & back this up with a marketing campaign & a logo to appear on all local food 102 Integrated plan for O'Callaghan food production (the links between history, food production and landownership) 103 Dig for Devon 104 Local economics open space event	Market research to establish local demand and willingness to buy local produce	671 Food labelling to include food miles and estimate of carbon footprint and water use 672 Funding & expertise provided to help scale up 673 Growers cooperative formed 674 Community land purchase	Food growing co-ops using dividend system 846 Everyone buys local organic food 847 Farmers market every week in Totnes & local parishes		1181 Totnes & Dartington & villages: How to find something of the positive ness of growing food??? 1182 How to make it more mainstream? E.g. plastic awareness has become mainstream
Land use:	447 All new housing would be required to provide shared land	675 Access to land – ease of creating CSAs & allotments			

Stop all building on greenfield agricultural land. Even on brown field sets, build high density but viable housing and facilities. 106 Survey of land ownership & usage, incl Town Council.	and woodland adjacent to development.	etc. For recreation (walking; right to roam)				
Rewilding: 107 Rewild & plant trees on marginal land and practice intensive organic agriculture on prime land. Use carrot and stick with (subsidies & regulation). 108 Create an accountable action & monitoring group that will have an overview of everything 109 Ecology clubs @ schools & in communities	Wilding; people's gardens have huge potential – encourage tidy wildlife gardens, discourage paving etc. London has equal area of green space & built up space – huge potential of wildlife 449 Approach: nut woodlands with grass woods with sheep grazing under. Chickens/bees	676 Education in schools on trees, wildlife, local conservation. 677 Information boards about trees & their habitats (how much CO2 I take in)	848 Sustainable management of wildlife	Maybe buy some land and rewild all of it to make a forest, ten open it to all animals and families to make it their home or plant some baby TREES	Wildlife corridors- habitat connected strategically throughout Totnes area and beyond. Interface urban – rural. 1029 Moorland allowed to regenerate to natural wooded state. 1030 Trees are everywhere & there is a sense of abundance of wildlife & birds and insects are much more plentiful 1031 Manicured gardens and verges have disappeared under a wealth of wild flowers 1032 Hedge rows are back in fashion – they are everywhere	

Plant more trees: 110 Tree planting for flood management 111 Plant trees NOW	Advise residents on suitable planting of native trees in their gardens – where, when & how (help from Woodland Trust) 451 2021 Approach: Forest Gardening on edge o each farm to promote integrated systems e.g. fruit trees with sheep, children & bees 452 Trees: Get TPOs to protect all significant trees / groups of trees and woodlands in Totnes (and neighbouring parishes?) 453 (Identify rare varieties of trees in woodlands/orchards etc.) 454 Trees: Audit all public/council land (Town & Parish / District / County) for Tree Planting opportunities	Trees; Explore ways to plant trees and hedges around Council car parks – and to incorporate grasscrete / easy draining surfaces (see Morrisons car park for tree use) 679 Approach: promote agroecology. 680 Street trees 681 Tree replacement – if trees cut down need to replace with new native trees			1033 2% increase in tree cover each year: 10% 2019 20% 2025	Trees: The UK is one of the least wooded nations in Europe. 1184 A target for 2030 for increasing tree cover in line with the targets being proposed nationally. The Woodland Trust recommends 20% = for Towns & Cities. 1185 Tree lined streets
Farming: 112 Liaison with farming communities FWAG Young farmers 113 Trees; contact all major local landowners about increasing tree cover on their land (both natural woodlands and commercial orchards / forestry). Discuss possible joint grant applications or loans to fund work. Incl Countryside	Draft animals & more labour- intensive farming systems (less petroleum based) 456 Acknowledgement & value of subsidy to taxpayer – what they get for their money	Just transition – eco subsidies? 683 Devon grain growing for humans, not to feed animals 684 Devon Rural skills Agric training 685 Less cattle and other animals	849 Reduce and eventually stop the use of fossil fuels derived fertiliser especially around water courses. 850 Community ownership of DCC farms. What would we would like to see? 851 Reinstatement of local large- scale greenhouses (heated	953 Reduce the size of local Ag equipment 954 Fewer mega farms – more small-scale food production	1034 Livestock farms transitioned to plant- based food production, woodland & rewilding, renewable energy production 1035 Agricultural subsidies directed to support smaller farms through transition	

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stewardship woodland creation			with renewable energy such		All local land owners &	
grants & hedgerow grants.			as Green Power houses).		growers / farmers are	
114					engaged in ecologically	
114 National agri-policy – subsidies					sound land management	
only for sustainable & organic					1037	
farming.					60% of all fruit & veg will	
ranning.					be grown locally.	
115					be grown locally.	
Farmer outreach programme;					1038	
Listening to them first; - Q.					New large-scale	
How can we best support them					greenhouses can produce	
to adapt to climate change &					a massive amount of food	
agricultural policy change?					(powered by renewable	
					energy)	
116						
Adaption training & inspiration						
e.g. regenerative farming,						
rewilding, soil care; no						
pesticides or herbicides.						
117						
FWAG Farmers & wildlife						
advisory group – grants						
118						
End badger cull – destroys						
ecosystem						
cooystem						
Legislation, Policies &	457	686	852	955	1039	1186
lobbying:	Regenerative development-	Allotments near town – both	Compulsory purchase of for	More permissive	Integrated public	Perfect world
	legislation changed	tones & national.	example 10% of farms for	pathways and	transport using	
119		Appropriate most suite land.	community integrated food	sustainable "right to	renewable energy:	
Encourage a plant-based diet	<u>458</u>		growing forest gardening.	roam" legislation		
and promote the idea of a tax	More plant-based food means	687			1040	
on animal products	scope for large scale tree	Provide paths & cycle tracks			Business rates supporting	
	planting. National policy to	to any project on the land	853		local businesses	
	encourage higher proportion of		Carbon tax on foods coming			
	production to be plant based.		from a distance – greater			
	Large areas of land released,		distance = more tax			
	especially marginal, to be used					
	for Tree planting. Farmers to					
	be encouraged to do so by					
	means of subsidies.					

	Change agricultural subsidies to account for carbon capture. Simplify the paperwork.					
	460 Regenerative development legislation (e.g.one planet development planning law)					
Community food growing	Encourage raised beds for	688	854		1041	1187
projects & cooperatives:	growing food.	Food growing co-ops	200% increase in allotment		Community has	Community
120 Garden or Land share in	461		<mark>areas.</mark>		embraced minimalism & people value their real	Growing spaces, orchards, veg
exchange for share of crop. To	Encourage very +ve gardening		855		needs.	growing plots
help people who can't cope	programmes to focus far more		Permaculture permanent		1043	
with the land they have.	on growing food. Does anyone know anyone who has		edible gardens		1042 Edible free food in all	
121	influence?				public areas	
Approach garden centres & encourage them to promote			856 300%+ of local allotments (&		1043	
food growing			garden share)		Thriving local food webs	
					supplying staples & basic	
122 Make food growing easy e.g. on			857 Community based food		needs	
balconies, over windowsills-			system. CSA & Allotments		1044	
beansprouts					Improved healthy	
123					lifetimes through plant- based diets	
Land: support for organic growing small-scale enterprises – ref CAT, Clean Slate						
124 Community gardening, (etc) along with good local bus services to reach out of town sites.						
			050	0.50	10.15	
Local Food Markets:		689 Local market gardening	858	956 Encouraging local	1045 Transition from	
		supplying the local market –		farmers to consider	traditional farming	

seasonal food, local food,	Workers co-ops growing food	local needs and	methods to	
organic food.	and sharing harvests	provision	permaculture, forest	
	according to input		gardens, mixed economy	
690		957		
Local food processing plant		Totnes & Dartington	1046	
(community based) to extend		free food market 1 x	Local organic = normal	
availability of food and		week (local)	food. Mine is a carrot,	
handle gluts			that is a chemical carrot.	
		958		
		Plant & surplus food	1047	
		market (home grown	No intensive animal	
		veg etc)	farming in huge sheds	

Event 10: Wildlife & Biodiversity; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Land use:	462	691	859	959	1048	1188
125	But 5G will require trees to be cut	Forest Gardens-green	Reintroduction of species like	Wildlife and growing	Abundant corridors for	Team of delegated
XS meat & dairy	down!	manure crops	Beavers and Pine Martins	spaces at different	wildlife	Moor Trees – wild
				levels walls, roofs, etc.		wood service. Town /
126	463	692			1049	Totnes
Involve and encourage local	Tree planting	Look at buying land		960	Cleaner rivers	Outlying areas
landowners to work with us				Wildlife corridors of		
				tree planting and fence		
				pensions		
Gardens:	464			961	1050	1189
127	Develop alternatives to plastic for			Plants to attract specific	Herbicide / pesticide	No Roundup! For
Encourage people to use	all but specific for gardens e.g.			creatures – garden	<mark>use – we support</mark>	more awareness re.
their gardens to protect	pots			centres on board	alternative methods of	Pesticides. ? How to
wildlife and for people to					<mark>healthy balance in</mark>	create a trend <u>not</u> to
grow their own vegetables					<mark>gardens</mark>	use them at all, or at
						least drastically
127					1051	reduce their use.
Work with other people to					50% of all front gardens	Make polite
develop wildlife gardens at					to be <u>living</u> lawns	comments in garden
their homes						centres – query use
						of pesticides

						1190 New developments must <u>legally</u> be wildlife friend e.g. Swallow & bat bricks, bat boxes, living roofs, wildflowers etc 1191 Dark Skies
Education:	465	693	860		1052	
128 Re wild ourselves: Rewilding-	Educate children about wildlife – should be incorporated in all	Offer surveying existing species n areas	Education & surveys welcome honouring of migratory wildlife		All schools wildlife & allotments	
read the book	schools.		(café and celebration)			
129	466	694 Education to encourage	861		1053 Understanding the ebb	
Citizen Science on-line	Get all children out into nature.	children with wildlife	Children / schools /		and flow of our	
	Emphasise importance of insects – older generation sees them	projects	neighbourhoods citizen science conference – champions of		migratory education & honouring i.e. he	
130	(negatively), younger generations		different species & surveys		Salmon returning = a	
Survey of existing wildlife	must value them		comparing 'findings'		group say check water quality and food supply	
Promotion:	467 Pesticides free towns – get their			962 Tree champions –		
Online resource for Totnes –	notices for pesticide free area or			schools' initiators to		
specifically for wildlife and how to participate	make Totnes' own ones (little tags on sticks)			give the care of certain trees near the schools		
				to certain tutor groups		
132 Campaign groups to identify	468 Contact local media and radio to					
key decision makers (e.g. in	dedicate a page for climate issues					
planning) – badger them and make their actions known to						
the media						
133						
Arts initiatives like the lantern festival focussed on						
wildlife						

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Public Spaces:	469	695	862	963	
134	Sow wildflowers on all verges and	Use of community spaces	Framework to reduce chemical	All community spaces	
Noticing uncared for wild	have proper cutting routine	for community growing	use in gardens owned by the	rich in foods & habitats	
spaces (in town etc), that can		projects Tot/Dart &	council	(for people & animals &	
be enhanced for wildlife.	470	<mark>parishes</mark>		insects & birds etc)	
Wildlife corridors	Neighbourhood stock-take;		863		
	cooperating / across of	696	Acknowledging best & good		
135	cemeteries / habitats for wildlife	Verges set aside for wildlife	practice. Contact Council with		
Bio Blitz		and flowers	praise for good environmental		
	471		work		
136	Increase the number of ponds	697			
Rewild areas of land and		Bee hive and bat and bird	864		
allow pollinators back	472	boxes in church & castle	More community managed		
	and continue to monitor insects	grounds/buildings	gardens and spaces. Link them		
137		Hawks to eat sea gulls	in some way		
Rewilding of small council			,		
spaces + e.g. by roads + signs					
to inform public					
Policy / Lobbying:	473				
138	Encourage wildlife gardening	698			
DCC policy on wildlife and		A yearly award for the			
verges? (JH to check)	474	street which is most wildlife			
8 3 3 4 4	Grass verges – change to wild	friendly			
139	flowers etc	,			
Lobby MYS etc and		699			
developers and South Hams		Stop light pollution to help			
district Council so planning	475	bats			
action taken	We need more insects				
action taken	ID existing and endangered				
	insects and needed changes				
	mocets and necaca changes				
	476				
	Plan to plant more trees, plan too				
	strategically placed				
	Strategically praced				
			<u> </u>		

Event 11: Arts, Culture & Engagement Session

140

Events:

Sessions - inviting people to join in

Art Competition / £1,000 prize run by TC in partnership

Carnival – walking 2020 biodiversity and loss of species theme (previous 1990 festival in Longmarsh)

Poetry evets

Festival of Light - Lantern Festival

141

Installations:

Art pieces / spaces in town

Water mapping – chalk spray

142

Workspaces:

Space to work and for pieces for later session

Event 12: Wildlife Spaces workshop: Brain storming session

Quick wins now to restore wildlife:

- 143 -Online resource for Totnes, specifically for wildlife with information in how to participate and understand the impact on species of climate change.
- 144 Also Ash die back bio blitz of what is here & map this citizens science. Map the ash that are surviving
- 145 Educate children re wild life should be incorporated in all schools. Get all children out into nature. Emphasise importance of. Insects older generation sees them very younger generations must value them. Tree planting/ forest gardening with Martin Crawford. Nature walks and nature tables invite schools maybe a competition.
- 146 Regrow the verges / guerrilla gardening (XR to plant hundreds of trees 6 acres), tree planting recreating wildlife habitats
- 147 Walks along regenerative trails (Sandwell replanting cob nuts), plant swaps, regenerative week. Tree planting recreating wildlife habitats
- 148 Planters (in New Walk). Community garden trails, linking gardens. Adoptaplanter. Companion planting & wildlife attracting plants to encourage wildlife. Wildlife nursery
- 149 Open wildlife garden event propagating / plant & seed swaps. Seedy Sisters. Gardeners Question Time events
- 150 Permaculture & small holding / bees
- 151 Rewilding replant wildlife corridors -? Role for Schumacher Deep Time Walk, woodland management
- 152 Education; wildlife allotments for schools & teach younger generations
- 153 Wildlife meadows, green roofs
- 154 Wildlife gardens can be tidy
- 155 Borough Park rewilding hedges and edges, bee hives

Event 13: Tree Planting – get-together

Open forum discussion – brain storming session:

- 156 Deerwood Trust can give training in horticulture & climate change planting (e.g. chestnuts) (Part of Avon Valley cultivate & supply trees)
- 157 Planters in town with trees ~1.2 m 2 and 1m deep
- 158 Totnes Nut Tree Capital ~ 300 trees Chestnuts doing well, almonds not so good
- 159 Local business sponsoring trees need to advertise. Also, Babbage Road for planters
- 160 Mapping Totnes & Bridgetown where and what could be planted start in town centre and spread out
- 161 More permaculture approach
- 162 Orchards
- 163 Working with children & tree champions: phase 1 identify landowner & need to know the 'size of the pie'
- 164 Ring of trees around Totnes following the boundary invite neighbouring parishes to join in and link up their boundaries and create extensive wildlife corridors: Annual beat the boundaries = maintenance event
- 165 What do Christmas trees mean?
- 166 Twickenham to Bow is native woodland work with Woodland trust
- 167 24th November is Tree Charter day tree planting event planned for Bridgetown (Kings Orchard, Dukes Road and around the Community Centre)
- 168 Totnes to have its own tree nursery to create a nursery from local seeds e.g. Moor trees in Dartington
- 169 NFU have announced a Zero Carbon strategy Approach local farmers to grow wood as part of their Zero Carbon Plan (ESA grants)
- 170 Get big landowners on board beacon of lights
- 171 People's forest garden on Castle Meadow ask Martin Crawford to help
- 172 Copland Lane to be a pedestrian route only
- 173 Trees for Natural flood management and SWALES
- 174 Map the projects happening in Totnes
- 175 Leave soil to revert to capture carbon and reabsorb soil to pre-industrial levels
- 176 Land project network needs volunteers
- 177 Wild wood services by Moor Trees to help get deer fencing
- 178 Plant a tree for every child photo and name a year later
- 179 Tree and bluebell & fern with biochar = woodland in a pot
- 180 Castle Meadow
- 181 Need a timeline of planting to identify the percentage of tree cover ideally 20%? Officer at SHDC with GIS capabilities (or Exeter university
- 182 Phased approach to town centre areas to create an urban orchard etc need a game plan then then compare with the amount of carbon being produced by the town and then create a vision with the amount of trees needed to sequester the carbon (? UK replacement of EU subsidies for large tree planting schemes)

Day 3 Wednesday 6th November

Event 14: Energy Demand; Actions, Visions & Backcasting session

	Actions, Visions & Backcastir		1			
Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Action/ Step Behaviour Change: 183 Monitoring of community demand made public to see if making progress 184 Insulate homes to reduce energy load-grant scheme	Action Step 477 Research ownership types ad develop database via website / discussion to see who you are selling (the energy you generate) to 478 Transition Streets Part 2 To trial a street (proof of concept)	700 Every Home has to have meters installed 701 Targeted communication with energy, economic and social benefits 702 Develop school education / communication of benefits to take home	865 Support for tenants and people on low incomes to put in energy saving / efficiency measures in their homes e.g. insulation, solar, etc 866 Public education campaign on benefits of; - a) reducing unnecessary consumption B) increasing repair + reuse C) reducing waste Now / ongoing / 2025	Action / step	Vision 1054 Awareness campaigns on inhome energy use to lead to reduced consumption 1055 All houses & buildings to have been individually assessed and given full support to insulate and improve energy efficiency on fundamental level + grants given to enable retrofit for 305 of buildings.	Vision
Reducing demand: 185 Ask District Council for baseline carbon footprint / emission data or Totnes Ward & all towns and parishes in the South Hams	479 Carbon Ration imposed on high users (Carbon Tax will accentuate wealth gap + class divide). People should not be allowed to pay for the right to pollute excessively.	703 Carbon Taxes affect shipping, road use etc. 704 Retrofitting housing estates with district heating using local forest residues in high efficiency boilers	867 Generation Assets that benefit those without capital; i.e. those that do not even have 1 pound to spend + are fuel/income poor		1056 All new builds are carbon zero with the capacity to create their own renewable energy 1057 No gas boilers or oil boilers. New builds are carbon neutral	All homes with full retrofitted insulation 1193 Full financial offer for all homeowners to enable generation + efficiency
Alternative supplies: 186 Change energy provider to a Green Energy Supplier						
Changes to Grid: 187 Case studies shown to show how this system already works (Germany)	480 Apply to Western Power for an innovation project 481 Set up a community company to take control of local grid	705 Reducing voltage of supply locally (like the initiative in Scotland) 706 Every new development to have its own grid	868 WPD project innovation results: Upscale to rest of Totnes & District		Totnes micro grid 100% renewable / carbon negative 1059 Electrical Micro grids are set up to enable local community	1194 Self-sufficient micro grid loosely converted to the grid

Research availability of information, specific knowledge e.g. DCE, EST, BRE etc 189 Anaerobic Digestion — natural gas Legislation & by-laws: 190 Allow double glazing in conservation areas & listed buildings 191 Government policy — reinstated good feed in tariffs for community / individual's renewable energy + no more subsidies to fossil fuel industry by 2020 192 Lobbying by DCC to influence NPPF towards zero carbon homes Taxation:	482 NPPF policy changes to ease development of wind energy 483 Allow listed building & conservation areas to be able to have full insulation & renewable energy creation (solar PVs) 484 Allow double glazing in conservation areas & listed buildings 485 DCC & National policy on wind turbines 486	707 Legislation announced to introduce carbon tax / as income for rural transport 708 Changes to planning policy re listed buildings & conservation areas to allow PV/ solar thermal double glazing, insulation etc	869 Friday executions (or perhaps a day in the town stocks-Ed!) for developers who fail to comply with energy rules	energy to supply people directly 1060 No more Bi-mode "diesel" trains	
193 Lobby for carbon tax	Legislation announced to introduce carbon taxes / as income for rural transport		Carbon tax ring fenced for transportation energy		
Alternative Energy Supplies: 194 Go for Octopus Green Energy- its great and 100% renewable. Call me and we both get £50 if you change	487 TRESOC on farm anaerobic digester at Old parsonage farm, Dartington	709 PV panels on car parks, bus shelters, lampposts, railway stations, trains.		1061 27 MW IBEG power project for Totnes 1062 Subsidies & grants for Personal Support, geothermal	1195 Green New Deal – South West Powerhouse in operation 1196 Tidal turbines in serious tidal flow

Alternative sources of green gas Change energy to a green supplier 196 Clean fuels have been researched and developed and are now in use in transport including air travel & land vehicles			1063 Ground Source Air Pump grants 1064 Meet local potential for large scale off shore wind turbines 1065 Wind turbines, e.g. Luscombe Cross 1066 More hydro -old mill by Morrisons -Tidal Stoke Gabriel Tidal lake 1067 Totnes community wind farm commissioned 1068 All farms to have mini wind turbines	Free energy has been researched and developed r all energy is natural (no toxic waste & raw materials are circular use
Carbon Capture (& Anaerobic Digestion): 197 DCC to authorise LEP to create local anaerobic (Carbon –ve) digester plant instead of sending to Aylesbury 198 Rural anaerobic digestion (NFU manual for farmers on Carbon neutral farming) 199 Compost & fertiliser	488 Woodland planting (e.g. SW water):	871 Anaerobic digestion for RNG (Renewable Natural Gas) to replace fossil fuel derived gas	1069 Carbon Capture to mitigate the 3 SW incinerators and dealing with the toxic ash waste 1070 Regreening to enhance draw down ability 1071 Tidal	

200 Sphagnum moss – slows water well and carbon sink 201 Plant trees to mitigate for carbon emissions from Devonport Incinerator	491 Gather leaves to make Biochar 492 Storage created for leaves to make Biochar			
Energy in Buildings: 202 Solar PV on all public buildings – library, Rushbrook plus Pavillions, Schools 203 Encourage Everyone to move away from the 'BIG 6', to renewable energy suppliers of energy.				
204 TC have 'green' supplier for electric / gas				

Event 15: Air Quality; Actions, Visions & Backcasting session

Now/2020	2021	2022	2023	2024	2025	2030
Action/ Step	Action Step	Action/step	Action / step	Action / step	Vision	Vision
Assess Air Quality &	493	710	872	964	1072	
Emissions:	Invest in a dynamic AQ	Lobby regionally &	Co2 mitigation to	Low Emission Zone - tolls	All wood burning stoves	
206	monitoring system for	nationally to enforce low	neutralise the emissions	to drive through	emitting nominal PM2.5	
Evidence why	more accurate monitoring	emission zones to 10ton	from local incinerators		and running at maximum	
improvement is required in	of SO2, CO2, NOx, PM2.5,	<mark>limit</mark>			efficiency	
the first place	PM10					
207	494	711	873		1073	
Identify all the different	Telling the truth - pollution	Sort & regularise the	Restrictions on Industrial		All HGV fitted with & using	
size freight coming through	monitoring around	materials being sent to	Estate Refinery		ADBLUE NOx control	
the town	strategic points in town &	incineration				

Actual real facts on air pollution in duly identified hotspots Public Transport Infrastructure: 209 Political solution to transfer funds to increase infrastructure planning: e-bus, trams, building 210 Improve Rail services heading West before 7am	link to education & awareness 495 Less residential wood fires (or filtered) 496 Extend buses beyond existing timetable - 24/7 497 Late night buses	712 Frequent minibus service around Totnes	874 Free Public Transport 875 Comfortable bus shelters and more stops	965 More bus services to the villages around town	1074 Any new developments to have public transport links into town 1075 Clean bi-mode trains that are not electro-diesel	1198 Totnes By-Pass - traffic bottleneck: 1199 Local E-Tram system to reduce daily car traffic
Encourage Walking: 211 Identify the good walking routes around own 212 Pedestrians first 213 Stop traffic in the High St 214 Try not to drive if it's less than 2 miles	498 Tree planting in town 498 Plant the best pollution eating trees		876 Separate cyclists from other traffic. Cycle paths behind hedges on lanes	966 Pedestrianised High St User experience On Street Buskers		1200 Car free town centre
Electric vehicles	499 Electric trikes to transport heavier goods and logs around town	713 Free or reduced parking charges for electric cars, higher fines for 4X4s 714 Clean buses - electric or RNG (poo)	877 Bob the E-Bus	967 E-Scooters/bikes to get up and down town	1076 Electric minibuses that can help people with access issues on the High St when they are shopping	1201 Freight Hub & electric delivery bikes/milk floats/other electric vehicles 1202 Trains electrified

		715 More charging points for electric cars			1203 Self-driving cars, community owned
Traffic Management:	500 Public awareness campaign to minimise backlash		968 A traffic management system that allows traffic to move more freely - less stopping and starting	1077 Much lower traffic density	
Public Health 215 Find out figures on local population regarding health issues caused or affected by pollution	Public information about adverse health effects of pollution (esp. petrol & diesel)				
Policy / Legislation: 216 Enforce the law on engine idling 217 Parked cars should turn their engines off				1078 Petrol rationing nationally 1079 Private car ownership banned by 2025	1204 Ban diesel (although that's probably happening already)
Behaviour Change: 218 Local `jobs - move forward with the benefits of this lifestyle				1080 Our Community, 'wealth' & car culture: "our attitude to consumerism to change	

Event 16: Transportation; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Changing culture:	502	716			1081	
219	Ban on concrete: drains,	Stop flying			We have a shared feeling	
Promote more active	roads etc.				of responsibility toward	
lifestyles in schools -					carbon use	
walking to school, cycling						

220	503				1217	
Public education around	All new homes to be CAR				Change of culture	
adverse health effects of petrol, diesel, driving.	FREE + Zero Carbon				1082	
Include shop keepers'					Amend heritage rules; e.g.	
prejudices against					pavements, / solar panels /	
pedestrian zones.					triple glazing / windmills	
221						
Change mindset to make						
more use of public						
transport the norm						
222						
Education – school children						
– tell the truth – pollution						
levels						
223						
Promote the use of public						
transport – extols its						
virtues						
224						
How to change culture –						
cultural expectations – war mentality, individualisation						
- trust / sharing						
225						
Green Travel Coordinator for Totnes						
Tot Totales						
Reduce Coult / d	504	747	070		1003	
Reduce Car Use / demand;	504 More: -	717 Skills – share carbon	878 Subsidised transport for	969 Rationing for everything	1083 Car tax too low, more	
226	Horse + cart taxis for	reduction? carbon app	everyone not just free for		should go to cycling	
Lobby MP, Secretary of	Elizabethan Tuesdays for	Carbon reduction agenda –	OAPs		subsidising buses	
State for Transport, DCC SHDC	tourists	local communities	879		1084	
JUIC	505	718	Speed limit 20mph		Decentralise service	
227	E-bikes / car taxis in Totnes	Look at how we pay for			provision to minimise need	
Research; where are		public transport	880		to travel	
people going? Why? Could	506		Digital display of Speed			

they get there by public	Petrol / car free days		1085	
transport? Do they need	More imagination and will		AAH!!!	
that journey?	needed			
inacjourney.	necaca		1086	
228	507		Comprehensive public	
			· · · · · · · · · · · · · · · · · · ·	
Reduce car use fund	Use of river for affordable		transport provided	
	transport		Hail & ride	
229			Attitude towards distance	
SKYPE meetings rather	508		– walk to Exeter	
than drive to them	Use of steam trains for		Use technology / skype	
	affordable transport		meetings	
230			Car sharing – local	
	500			
Massively reduce car	509		Change perception from	
ownership – massively	Make everything local so		what we are used to	
increase community car	not need cars! GPs/MIU-		Cycle tracks on all roads –	
sharing and shared	Skill up & use skills of local		landowners to comply –	
transport – buses	people. Work locally –		incentives	
	develop this.		Electric bikes	
231			Good weather forecasting	
Influence council budget to	510		Coordinated travel	
spend more on public	Dog park- secure so can let		coordinated traver	
transport	dogs off lead then not need		1087	
transport				
	to travel elsewhere		Flexible home working –	
232			more jobs locally to avoid	
Public transport has to be	511		commute	
planned across the region -	Follaton Car Park to only be			
address commuting by cars	used for disabled, car share		1088	
	and electric vehicles		Transport 2025 incentive	
232			to reduce car usage 5% per	
Education in schools,	512		annum for 5 years. Free	
	All businesses to have			
organisations, on reason			buses, 50% rail fare	
for reducing emissions &	Travel Plans minimising car		discount- hand back licence	
ask them to project think	use			
how to do this themselves				
			1089	
233			Thriving ride share app (a	
Air pollution is unbearable			La bla-Bla-Car)	
 and killing me – not softly 			*	
@ bottom of Bridgetown				
E Doctom of Bridgetown				
Transport hubs / Links	513		1090	
Transport hubs / Links				
	How do we provide		Change the undoing of	
	transport alternatives for		buses and rains	
	tourists			

234 Public transport for passengers' needs – not private profit – park & ride				1091 Change what transport is available	
235 Make public transport				1092 Optimise use of transport	
affordable				1093 Everybody uses every	
236 Walk & bicycle friendly &				vehicle	
make roads broader for new walk & cycle routes				1094 Use of river for affordable transport	
237 More evens I've and usable				transport	
public transport and					
private shared transport					
systems – linked up					
Pedestrians	514	719		1095	
238	Safe walking routes –	Use of highway land to		Pedestrianise Fore St.	
Invite traders from	20mph speed on all villages	create boulevards-			
pedestrianised towns to	& rural lanes	particularly onA385. Tree		1096	
speak to Totnes traders		planting to absorb carbon		Hitch-hikers guide to	
about the benefits of	515	& particulates & noise		Totnes	
pedestrianisation	Hitch-hiking	720		1097	
239	516	Pedestrianise the whole		Biodiversity offset- ensure	
Stop traffic on high street	Pedestrianise Narrows –	town! Just the High St is		local developments have	
to save children's lungs &	Turn Right into castle	not enough to make a		positive (net gain), carbon	
introduce electric vehicles	Street	difference! How get		& biodiversity	
for deliveries etc.		disabled and elderly up the		2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	
	517	High St?			
240	Shared Space from Plains				
Why are there still cars on	to Rotherfold: Trial Fri & St				
Totnes High St.??? Please					
pedestrianise now	518				
241	Install planters				
241 Stop traffic on high street	519				
to save children's' lungs	Pedestrian crossing at				
to save children's fullgs	Plymouth Road junction				
242	with Kingsbridge by-pass				
Pedestrianise the High St.	A381				

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243 Pedestrianise Centre of Totnes 244 Make High St Car-free between 10am to 4pm 245 Support a Daily Walk to School Day	520 Gym Routes 521 Plains becomes Shared Space 522 Pedestrian precinct Totnes Centre – reduced traffic pollution					
Deliveries: 246 Parking spaces at Rotherfold for deliveries only 247 Totnes delivery centre needed	523 3.5Ton limit in Town Centre 524 Electric Rickshaws for deliveries	721 Co-op site = transit and delivery site	881 Coordinating & consolidating home deliveries encouraging electric vehicles – renewable sources			
Train services: 248 Trains west before 7am needed 249 Rail providers to make more space for bikes to support necessary commuting in the region 250 Morning commuter trains	525 Trains have better bike storage (incl bus replacement services) 526 Train taxi scheme like Dutch system 527 Railway fares reduce to a level they are better than driving (maybe away from private management – can't see it has helped)	722 Creeping electrification, especially through Newton Abbott to Plymouth 723 Need underpass	882 B Mode trains; Electric + Fuel cell, batteries, new tech 883 Need electric & hydro trains			1205 Use of steam trains for affordable transport
Cycling; 251 Promote electric bikes with safe cycling routes	528 Subsidies for electric bicycles / tricycles	724 Secure safe storage for bikes – lots everywhere.	884 Comprehensive bike lanes – incentives for landowners to give up their land or	970 Cycle lane from Western Lane to Stoke Gabriel – Paignton.	1098 Electric moped share scheme – community owned.	1206 Electric trikes – large batteries, capable of towing trailers to provide

	529	Bike storage prioritised in	compulsory purchase land		transport for building
252	Shared electric bike	planning	(top down)	1099	materials, wood chip etc.
Compulsory purchase of	schemes (E-bike club) in	piailillig	(top down)	Bikes – more cycle ways –	Powered by solar charging
bridge to old station to	place-bike rental for Totnes	725	885	safe ones! Exploit existing	station
enable cycle track to	place-blke relitarior rothes	Cycle routes, hire etc but	Bicycle promotion – action	footpaths – connect towns	Station
Littlehempston	530	cycling not suitable for	plans; schools, groups,	Tootpatris – connect towns	
Littlefieliipstofi	Softer bike routes to local	everyone, i.e. elderly &	neighbours, local	1100	
253	villages – subsidised	those of us who never	communities.	More cycle routes	
Resolve issue of the	electric bikes	mastered bike riding.	communities.	Wibi'e cycle routes	
Newton Abbott to Totnes	CICCLIC DIRCS	mastered blke fluing.	886		
Cycle path (can't cycle over	531	726	E-bike embrace.		
bridge)	Increase cycle lanes –	Electric trikes charged by	2 sinc cinistace.		
5.1486)	landowners to be	solar can carry much larger	887		
254	incentivised or compulsory	batteries than bicycles.	Bike & pedestrian days on		
New cycle path bridge to	purchase (top down)	Large enough to power	High Street.		
complete the coast to Kent	para (sapara)	towing trailers to transport			
route	532	building materials or carry			
	Shopping trolley – E-	passengers around town			
255	trolley! To enable less car				
Traffic restriction schemes	use for local food				
in place and schemes to	shopping. & attached to				
favour pedestrians &	bikes as a trailer				
cyclists					
	533				
256	Electric bike delivery				
Make bike routes happen,	vehicles				
not just aspirational					
	534				
257	Create an E-bike scheme as				
Detailed walking & cycling	a form of public transport –				
policy for Totnes &	to be sponsored by local				
surrounding areas,	businesses- encourage				
including secure Yale	businesses				
storage for homes without	F3F				
<mark>space</mark>	535 Cycle parking				
258	Cycle parking				
Bicycle promotion action	536				
plan? Schools, groups,	Cycle routes including				
communities. Bike lanes! E-	Littlehempston				
bikes embrace = charge	Eredenempston				
points & encourage. E-bike					
taxis etc hire? No car days					
in High Street					
III III Street			1		

	1		1	1		
259 E-bikes 260 Electric & rental						
Cars; 261 Use ICT to facilitate car sharing / pooling journeys (promote +2 car usage) local version of same. 262 Hitch hike app Car lift app – promotion Share My Car (carshare). Could help promote locally & support us with this. 263 Car share party where sign up to blah blah. 264 Car sharing, car pool. Less private ownership	Lift share; A.every car has a licence in the window and members of the public have cards with colour for the four roads out of Totnes; hold up at selected pick-up points. Internet organised "who needs a lift where" 538 Fix corrupt system of road tax 539 Double local taxes — what's wrong with taxes? 540 CF Totnes awareness and change	Electric vehicles- not a solution on a large scale-use up valuable scarce metals & resources. Need to think out of the box!	888 (Hospital) cost and availability of parking – penalised car use 889 Make one car/household (for legislation) – environmental tax on larger engines	971 More 20mp areas in residential areas. Restricted car access to residential areas	1101 Community owned car sharing (a la Turo, Hiyacar, Getaround) 1102 Paid car sharing 1103 High-hiking is more acceptable. 1104 Get around 1105 Car sharing app – full car journeys 1106 Thriving ride share app (a la Bla-bla Car)	
265 Actual carshare scheme! Or if there is one, publicise it better 266 Encourage people to have smaller cars 267 One-way from the Lamb to the Rotherfold						

268 Enforce access only to High Street. (Change traffic lights as incentive) 269 Modify the Plymouth Road lights to modify the use of the High St as a rat run 270 Tracking device in every car. Ban on car journeys under2 miles unless person has mobility issue						
Buses & Community transport; 271 Employee public. Transport, e.g. Hospitals, councils 272 Better public awareness of bus routes / times / cost/ticket issues – also more public transport, easy to access / share 273 Big institutions, e.g. schools, have declared a climate emergency and have radically reduced car use 274 Keep the free bus passes for 60+ (age bus pass eligible only a state	Last miles in public transport – copy Norway. 542 Monthly ticket Workers bus passes Expensive public transport (why pensioner bus pass?) 543 Tax free transport vouchers scheme its 'anchor' employers e.g. hospital & councils 544 ½ hourly service Bob The Bus & electric – needs funding 545 wider bus services to hospital 546	728 H2 powered bus 729 Poo bus 730 Viable alternative of alternative public transport 731 Electric busses 732 Redesign busses to care for more luggage	890 Hospitals introduce free bus passes for staff as part of their employment package 891 All buses are full (ish) and reliable and affordable (with subsidy)	Regular bus service connecting small villages to Totnes (one/hour) collection nodes on outskirts of town	1107 Free transport for all 1108 Frequent, reliable buses to the villages and towns. Also, to run in the evenings after 7pm 1109 Bus transport passes for the disabled to be all hours 1110 Low carbon public transport provision across the town with Bob the Bus & TRSOC electric Solar Buses	1207 Predictability of bus services; predictability app 1208 Battery powered Bob The Bus – lets raise 37,000 pounds 1209 Battery powered Bob The Bus – lets raise £260,000

275	547				
Xtra:	Transport links to adjacent				
Bus passes for young people	parishes				
Disabled – extend use tob4	548				
9.30 so they can get to and	More Bob the Bus type				
from work	services				
276					
Get real on public					
transport – yes even at					
night.					
277					
Make buses safe with					
seatbelts and experienced					
drivers					
278					
Hospital buses needed to					
Torbay & Newton Abbott					
Hospitals					
279					
Community Transport					
Air quality/ through					
traffic;					
280					
Air Quality monitoring					
281					
What about through					
traffic? Not just the traffic, what about air illusion? No					
or Low private cars, lots of					
community car share or					
vehicle share schemes-and					
public transport					
	1	I	I		I .

Electrification of travel: 282 Electric car charging points	549 Solar car parks – PV panels above cars providing shade and reducing emissions (if	733 Community owned electric car charging points		
in town	sited in Morrisons e.g. their footprint must be huge	734 Help with getting electricity		
283 E-bikes	given how refrigerated it is) they use the power generated	/ charge points to private houses / garages / parking areas		
284 Free parking for Electric cars.	550 Fast lanes n cities for			
285	electric cars			
Make electric cars VAT free and charge higher rates n petrol and diesel cars				
Trams:				
286 New Japanese version? Difficult if require funicular				

Event 17: Education; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Broader curriculum /	551	735	892	973	1111	1210
changes to schools'	Looking at other models of	Flexible learning +	KEVICCs first project-based	Education Policy change –	Make everything taught at	long term vision –
systems:	education that exist and	teaching: new teaching	school in UK	release funding for climate	schools, relevant to	education is more
	creating new ones and	methods:		change and eco-schools	children's lives relationship	modular: different learning
	integrating into the school	 New teaching 		greening, rewilding	with the world outside	approaches available.
	mainstream	frameworks				Opportunities for self-
287		- New skills	893		1112	directed education;
School Staff have	552	developments	Smaller classes & a variety		"one tribe of many species'	kinaesthetic education,
opportunity of off-grid	Mass reduction in testing.		of educational settings in			practical applied education
living experience and land-	Review of how to measure	736	the community		1113	
based learning experience	achievement earning	Reforming former			Seeing and feeling the	
		educational & vocational	894		interconnection between	
		silos – cross disciplinary	Structure of school days -		ourselves, each other and	
		learning	more outdoors.		the natural world	

288	553	737	1. Days: learning from	1114	
Practical curriculum – meet		Holistic national curriculum			
the world where it is at:	OFSTED change to recognise the importance	introduction and project-	each other; learning from land	Rewriting curriculum – what it means to be human	
	of this				
Local Global Challenges	of this	based learning	 Skills challenges Reflection and 	– re-evaluating our	
200		738		relationship with the world	
289 Discussion & modelling		Honouring rites of passage	overview	around us	
_					
case studies – what school is for.		& story telling. Ceremonial			
is for.		739			
290					
		Get ideas of cycles into			
Scrap SATS		schools (reflected from			
201		nature) Holistic thinking			
291					
Using best practice to press					
for regime chance to policy					
change					
202					
292					
Pressure to change the					
national curriculum					
Heaful akillar	 FF 4	740	905	1115	
Useful skills:	554	740	895	1115	
	Mental, emotional,	Harvesting ideas from	895 Project based teaching	Developing technology to	
293	Mental, emotional, physical, hands, creative,	Harvesting ideas from education outlets, outside	Project based teaching	Developing technology to cope with modern	
293 Food science on all school	Mental, emotional,	Harvesting ideas from education outlets, outside to mainstream – small	Project based teaching 896	Developing technology to	
293	Mental, emotional, physical, hands, creative, music	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools,	Project based teaching	Developing technology to cope with modern demands	
293 Food science on all school curricular	Mental, emotional, physical, hands, creative, music - Access to nature	Harvesting ideas from education outlets, outside to mainstream – small	Project based teaching 896 Learning off grid life	Developing technology to cope with modern demands	
293 Food science on all school curricular	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc.	Project based teaching 896 Learning off grid life 897	Developing technology to cope with modern demands 1116 Useful skills	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc.	Project based teaching 896 Learning off grid life 897 Skills for rapid transition	Developing technology to cope with modern demands 1116 Useful skills functional: How to	
293 Food science on all school curricular	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living	Project based teaching 896 Learning off grid life 897	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule &	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule & curriculum to shift towards	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food water shelter	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule & curriculum to shift towards more in-depth practical,	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food water shelter	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food 1117 More outdoor exercise and	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule & curriculum to shift towards more in-depth practical, life skills, outdoor	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food water shelter 899 Practical + relevant skills: -	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food 1117 More outdoor exercise and activity including food	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule & curriculum to shift towards more in-depth practical, life skills, outdoor learnings. reduce all GCSE	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food water shelter 899 Practical + relevant skills: -feed and clothe yourself,	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food 1117 More outdoor exercise and	
293 Food science on all school curricular 294 Schools move towards	Mental, emotional, physical, hands, creative, music - Access to nature - Opportunity to build relationships to nature - Rewilding 555 Ask educators: how to make time and space in school schedule & curriculum to shift towards more in-depth practical, life skills, outdoor	Harvesting ideas from education outlets, outside to mainstream – small schools, forest schools, home e.g., Steiner. Etc. 741 Practical skills of living within our ecological means e.g. fixing things	Project based teaching 896 Learning off grid life 897 Skills for rapid transition and decarbonising 898 Long lessons: How do you meet basic needs, food water shelter 899 Practical + relevant skills: -	Developing technology to cope with modern demands 1116 Useful skills functional: How to cook & grow food Polytunnel An understanding of what would be involved in growing and preserving food 1117 More outdoor exercise and activity including food	

	Climate ecological workshops offered to schools as enrichment 556 Schools do assessments of available land for rewilding & school growing 557 Visioning for vertical greening – engage students & subjects etc, product design 558 Micro change that can be made to sustainable life within schools 559 The 7 R's (outer) Reduce, Recycle, Repair			Learning practical skills for a changing world 1119 Direct learning from the land 1120 Skills learning integrated with local industry / enterprises	
Emotional Intelligence: 295 Empathetic element of early year training embedded in later year training 296 Introduce self-care skills and social and emotional learning for students	560 Empathy conference – invite best practitioners from around country – for local teachers 561 Sharing best practice	742 Emotional resilience 743 The 7 R's (inner); Resilience, relaxation, Relations, Re-imagine 744 Right brain creative thinking – problem solving	900 Adults education / climate also linked to neighbourhood shared kitchen + meals + allotments Neighbourhood share sheds + repair+ neighbourhood councils	Skills of self-care and emotional intelligence 1122 The power of creativity & heritage to embed sense of place & meaning in kids 1123 Medicine – emotional intelligence 1124 Time to learn 1125 Spaciousness – time to be	Mutual respect across the ages 1211 A somewhat idyllic existence is what I imagine and this would have entailed a whole restructuring of our society and its ethos, moving away from a culture of economic growth to a devolved system of caring / sharing in the way it happens often now in villages, involving an implicit acknowledgment of our connection and interdependency with

Teacher Training 297 Council - Invite UN Teacher accredited course: every school to have it promoted. 298 In house Teacherthon	562 Holistic and experimental educators for teachers. Get course off ground with measurable outcomes. 563 Teacher training on climate change & delivering with empathy & student wellbeing in mind	745 Collaborative learning: listening skills: listening skills – council, whole school, democratic 746 Key leaders in school need to have training in land- based survival skills as well as academically understanding dicarbon transition. Learn from organisations engaged in land education	901 Teacher training & curriculum change = policy change		1126 Heart based 1127 Empathy at the heart of learning 1128 Emotional Resilience & Emotional intelligence 1129 Teachers facilitating & cocreating; less hierarchical	nature. Education on many levels could be part of this.
School Community 299 Please join FB Page: Devon Parents for Climate Action in schools (or email me Indealish Danali com 300 Thought box (22.11.19) Free Curriculum 5-18 years + parents + teacher resources	564 Bringing local people into schools to share their stories and expertise; using enrichment time 565 Children & young people! Citizen Assembly on education	747 Opportunity for school leaders to discuss how can we shift the curriculum towards these changes sharing best practice, emodels 748 Greater sense of community 749 Join in talks about school curriculum	902 Learning based within the community – learning from each other 903 Flexible classrooms cityscapes – project based 904 Intergenerational learning communities / hubs	974 Bioregional / local learning	1130 Education not excluded to schools – 'community school with no walls' 1131 The family learning games playing, new friends 1132 Conversation: children + adults together – one session a day/week – emerging actions	

Reduce Energy Demand in	566	750	905	975	1133	
<u>Schools</u>	Theatre play – music	Every school environment	Schools have met 50% of	Schools have met 75% of	All schools have met their	
	theatre arts	as an eco-system they	targets	targets	targets	
301		know				
All schools having and	567		906		1134	
following a climate and	Schools have met 25% of		Big institutions e.g. schools		Schools are retrofitted to	
ecological action plan	targets		& hospitals have declared a		be zero carbon-based	
			climate emergency and		emissions	
302			have radically reduced car			
In schools & universities:			use			
awareness raising at all						
levels: Discussion with						
schools						
303						
Models of past rapid						
transition						

Event 18: Technology, Data, Security and Privacy session

This was a general discussion that considered key issues as we go forward:

304

Vulnerability of the internet:

- dependence on high quality broadband and energy for servers
- Political vulnerability of location of servers i.e. many based on foreign soil could be strategic vulnerability
- Need for servers to have separate / off-grid energy supply to ensure they don't lose data
- Vulnerability to being hacked / data and information hacking

306

Issues around masts and worries about health risks of emissions – in particular WIFI and higher rating of 5G

- More could be done to ensure safety in schools, e.g. Lead fed internet access and in public buildings to protect the sensitive people and small children
- Guidelines needed for planning to ensure 1km distance from schools, kindergartens and offices from masts unacceptable that these are centrally permitted

307

Event 19: UN Climate Change Teachers' Accredited Course workshop – led by Ben King, UN accredited leader for this course

15 local Teachers attended this session and signed up.

They went through the introduction to the course and were guided through the first session together -they will complete the course at home online.

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Day 5 Thursday 7th November

Event 20: Bioregional Learning Journey - feedback session

Isabel Carlisle who had led this Regional seminar in September provided an overview of the outcomes of the week's events and led a discussion at the workshop (programme below)

Bioregional Learning Journey

Experience first-hand how South Devon is building climate resilience

9-14 September, 2019

What might a joined-up climate resilience strategy for South Devon look like? What would make this place more resilient, who's making change happen and where are the nodes, links, and 'leverage points'? What's the role of surprising events? Travelling around the bioregion, you'll meet do-ers... policy makers, academic researchers, river scientists, shell fishers, farmers, landowners, health experts, community innovators and 'new radicals'.

We'll be learning collectively, as a group of 'detectives' and as individuals, mapping for resilience as we go. We'll look at how resilient South Devon is now and how that could be measured. Learning from local experience, we will hear how climate change is already having an impact and what responses are being demanded of us. Every sector and each place is facing many challenges.

At the end of each day's programme we will reflect on how the challenges connect up and how visible they are to people.

Map of the pioneering Cascadia bioregion in the Pacific NW, USA Photo by Alex Phillip @BigDataAlex



"A good map opens a window onto the world.

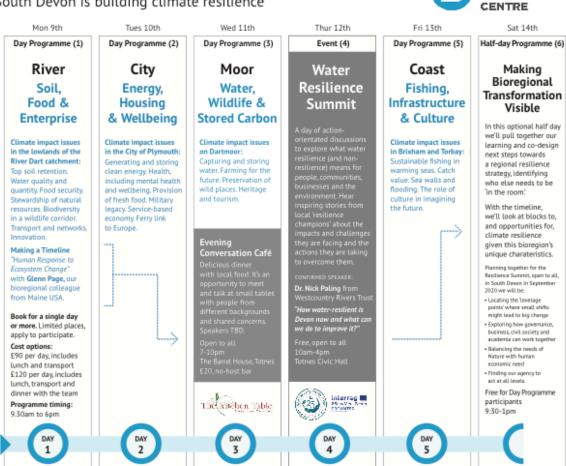
A special map opens up that world in a new way A good map tells a story."

- Dt David McCloskey

"A good map cookes a new story."

Full Programme (7) 5 and a half days

Benefit from additional time given to reflection and co-creation. Includes lunch, dinner. Limited places, apply to participate.



BIOREGIONAL LEARNING

20/05/19 All aspects of the Learning Journey are subject to change

For details and to apply contact: isabel.carlisle@bioregion.org.uk

Event 21: Water; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Water Quality, catchment	568	751	907	976	1135	1212
management, Moor source	More public action on making	Flood / Rain water hold back	No pharmaceuticals in	All rivers safe to swim in	Clean Estuary	Beaches & water &
protection, drainage and	rivers free of rubbish e.g.	for the sewage works	drinking water			seas clear of plastic
flooding	groups picking up rubbish in			977	1136	
	and beside rivers, as already	Uncovering the soil to allow	908	Local reservoirs renewed	Challenge ownership –	
309	happens on a small scale	absorption – public & private	Permeable roads &	and made beautiful	commons ownership,	
Sustainable drainage systems		(proportion?)	pavements		public ownership	
for urban water – prevents	569			978		
surface water flooding-the	Managed safe swim places	752	909	Flood plain, river curves,	1137	
greatest risk to urban streets		Reinstate covered streams	Reforest / plant upstream	marshland vegetation	Role of foreign investment	
	570	and rivers	catchment		as water becomes a more	
310	Water map clearing flood				financially precious	
Increase public awareness	surface	753			resource	
re.water as has happened		Improve tap / mains water –				
with plastics	571	local collection			1138	
	Small local filtering				Tidal overflows areas –	
311		754			town insurance	
Stop using toxic fertilisers on	572	Study of water use; Identify				
farms, to prevent rivers being	Sphagnum bogs Carbon sink	transnational companies that				
contaminated	to regulate water flow or containment	abuse water use.				
312		755				
Funding research	573	Reduce industrial producers				
	Awareness of nature under	of soluble fossil fuel derived				
313	our feet in urbanised	fertilisers				
Awareness raising of the	environment					
Defined Marine Conservation		756				
Zone (MCZ) how it will affect	574	Natural flood management.				
the town	Audit of water usage across	Consideration of upland				
	the region- for cattle farming,	areas. Planting trees				
314	horticulture, business,	strategically, installing leaky				
Dart Estuary project (run by	household, Leisure (incl. golf	dams.				
AONB team at SHDC)	course)					
		757				
315	575	Awareness of who is				
Group show of High Water –	Reintroduce beavers into	downstream; changing of our				
NE Flood Management Film	rivers	county lines (reduced to				
		other sources) -accountability				
		of our water systems				
1						

Law & policy: 316 Need to protect ownership of water before it gets up for grabs as profit – high value business – moving to public ownership and commons stake holders	576 Take back ownership of our water 577 Local water bottling –self 578 Ban single use water bottles now 579 No rainwater run off to sewer	Have a policy in planning that rejects such (transnational) businesses coming into the area 759 Stricter penalties for water pollution 760 No sewage into the river – Industrial / farm pollutants legal offence 761 Planning regs. Grey water storage 762 Permeable foundations – driveways etc. Necessity in Planning regulations for all new developments 763 Flood: road, field, wall monitor & improve	910 Common land: normalise use of old commons for people in need of living spaces 911 Free access to sustainable water – Basic Human Right		Nature has rights in Law & policy. Tree / River consequence for abuse of nature	
Recreation: 317 Promote use of leisure centre for communal / family bathing and washing days	580 Navigable Dart – dredging?	764 Rearrange the mooring system to enable access better	912 Water bus and estuary paths / park	979 Double Hulled pontoon based electric waterman ferry – fuel celled engine for inboard engine	1140 Water transportation: solar, wind, electric boats	
Public use / conservation: 318 Drinking water taps in public spaces (to avoid use of plastic bottles)	581 Connecting with water as source of life. Honouring our water – ceremonies @ River Dart. Singing to the river	765 Water health – utilise the "issues" on the old maps	913 Citizens' camp sites 914 Try and not buy plastic bottles in your travelling because you can just refill	980 Water storage – hard & soft 981 Gathering points – social stuff associated with	1141 Public baths 1142 Water features (incl drinking water point) Town Square (Rain water fed)	

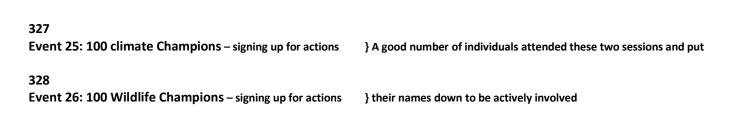
F =	T					
319	582	766	them? And also, just	water: Drinking water		
Try to avoid buying plastic	Make compost toilets in	Public project to create	DON't BUY PLASTIC	fountain in market square	1143	
bottles and just use your	Totnes	awareness of our water	bottles		Artistic water features	
own, also on a long journey		courses, springs and wells		982	celebrating water -	
try and reuse your bottle	583			Communal launderette:	gratitude for rain	
instead of buying one	More rainwater collection	767		Eco washing machine		
	points	Water walks		with café, comfy sofas,		
320				social space.		
Create Rain gardens –	584	768				
community & individual -	Campaign to discourage	Vire Island water festival				
community awareness (this	people from					
weekend)	tarmac/concreting over their	769				
	driveways which causes	Communal water-based				
321	flooding	facilities – baths, gardens,				
Plan in place for coastal	nooding.	waste, grey water, water				
migration + support people	585	processing, local water				
displaced	Have volunteers build	recycling.				
displaced	compost toilets in schools to	recycling.				
	normalise use	770				
	Hormanse use	5 years – water collection,				
	FOC	water saving, filtering water,				
	586 Highlight how few public					
		improving tap water				
	toilets there are and promote communal eco-facilities					
	communal eco-racilities					
Dellatione & Domestic con-	587	771				
Buildings & Domestic use:						
	3 water system: sewage,	Every home / block of houses				
322	rainwater, freshwater	 water collection system 				
Did you know it costs an						
average of 10p per litre for	588	772				
water at your tap?	Low flow taps / showers –	New housing diverts				
	use as standard: awareness	harnessed grey water for				
323	raising	toilet flushing				
Better use of water						
harvesting	589	773				
	Install Hippos in the toilet	Water saving_ microlevel				
	(available free)	devices which redirects water				
		in the cold to hot tap water				
		flow and collect it				
	590					
	Install sand timer in the	774				
	shower (available free)	Rainwater flushing WC				

Education:	591	775	
	H2O conservation in schools	Water education: water	
324	& public places etc.	awareness week in schools	
Do you know where the		and community. Water	
'hidden' streams run under	592	theme activities, no more	
the town? I am involved in	Soil education – town	single use bottles, get into	
the Water mark project in	planters	water info, conversations water info, conversations	
London to raise the		quizzes. Fun water quizzes	
awareness of these.	593	"It's a Knock out – slippery	
	Funding subsidies	races"	
325			
Why not here? (Robin Lacey)	594	776	
	Soil education & public /	Artistic / geography Artistic / geography	
	private plant plan	anthropology project. Put	
		out to schools; mapping the	
		history of the emergence of	
		settlements, towns, etc, to	
		water source, river flow etc.	

Event 22: Primary School Student Guided Visit } Informal event attended by some young people with their parents and a couple of teachers explored the exhibitions and talked with volunteers about the sessions that had taken place

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Event 24: Film Show: The Power of Community Well attended film show with discussion afterwards. The film is a documentary about the special period in Cuba during the 90's when there was a political embargo on oil and the country needed to respond to an oil – free existence for about 3 years through cooperation, conservation and community https://www.communitysolution.org/films/the-power-of-community-how-cuba-survived-peak-oil





Day 6 Friday 8th November

Event 27: Health & wellbeing; Actions, Visions & Backcasting session

Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step		Action / step	Action / step	Vision	Vision
Legislation: 329 Pressure on Government for Traffic Light on Food	595 Traffic Light system on food: Its impact on environment Detrimental effects on other communities	777 Improve skills of GPs so people can really be cared for at home – very positive benefits + less travel to A&E etc. 778 Look to support carers not just the disabled 779 Parliament sitting in circle, pause moment, even singing, learn new skills to help communication	915 Overuse of antibiotics could lead to them becoming ineffective 916 For people to take more responsibility for their own health, supported by community and NHS 917 Review of drug prescribing to rationalise and save money	983 Expanding population due to global warming. Resources needed to cope with this.	Proportional Representation would lead local term health planning less party politics chopping & changing in the NHS	
Fitness & Natural Therapies: 1216 Walk More 330 Social Prescription: as an important tool for community wellbeing- (for example the game Less is Max)	596 Creative Writing, Painting and Music versus Anxiety Groups 597 Activity – active travel for dual benefit of climate emergency & improved health-representing social space 598 Can help own health and that of planet immediately by growing own vegetables, particularly perennial vegetables which reduce cost, water use, packaging, food miles and lock more carbon into soil	780 Walking Buddies – for those who find groups too much 781 Spend time with wild plants – they are the best teachers 782 Healing Hope Garden 783 Collective, communal, outdoor, free-fun, exercise together: accessible, inclusive and intergenerational	918 Outings to nature – for less mobile families, older people – mobilising people in communities to volunteer for this			

Healthy Environment: 331 Stop Traffic in High Street 332 Take as much WIFI/radio frequency out of Totnes & its schools	599 Gather an info pack on non-toxic materials for buildings that provide non-toxic environment in homes	784 Connecting activism and healing inner space 785 We need a "Green Bob The Bus"	919 Create pollution free + chemical free environments 920 No cars up Fore Street	984 Pedestrian Main Street – with disabled access 985 Polluter Pays 986 Bring back local power to make decisions on our own built environment – healthy High St		
Local Policy & Infrastructure: 333 Local Surgeries & Hospitals & all other organisations that support wellbeing declaring a Climate Emergency with clear specific Action Plans 334 Community & Social prescribers – "How do we make it work best"; Brawley By Bow Health Centre Model needed	600 More cycle paths and dedicated footpaths. 601 Keep open spaces like Borough Park for all 602 Pause: Cultural Norm that every meeting starts with a moment of stillness and silence	786 P-R on local, district and County Council 787 A paid holistic health coordinator – funding sourced: Council? 788 Community sharing space/cross generational – all about connections and sharing	921 Hospitals & Health Centres to have more opportunities for Green Space and for professionals' well-being to be taken into account. 922 Well-being hub at doctor's surgeries – integrated therapies for the integrating of the person	987 Integrate Totnes Hospital and Leatside – Community Asset 988 Holistic Health Centre: Doctors/nurses, health educators, health advisors, social prescribing, community interaction, therapists, café.	1145 Elmhirst, Atmos, Borough Park, Pavillions, Leatside, Hospital, Rushbrook = Health & Wellbeing Centre. 1146 New Mental Health Centre (?ATMOS) to include green space.	
Young People & Education: 335 Start Early: first 1,000 days – importance of active play & community. Better understanding of adverse childhood experiences.	603 Create healthy spaces for teenagers to use 604 Caring- skilled helper schemes – peer support incl co-counselling	789 PHSE should be part of all school curriculum – primary & secondary. Sex and sexuality education 790 Climate Change could bring tropical illnesses e.g. Malaria – education re this	923 Fostering cross- generational collaboration 924 Stories of change-if value, experiences	989 Female sexuality- empowerment, education	1147 Heal the divisions in the country – it affects us all	1213 Health & wellbeing:

336 Simple positive Action Steps – mental health sheet 337 Increased funding for mental health 338 Young people performing outside 339 Lions Barbers collective	Small educational initiatives locally – in schools, local groups etc. about the wider climate health issues – and own national local health efforts (so inserted into on-going gathering) 606 Critical grasp of dilemmas and potential toxicity within social media – so a critical literacy about social media (with stronger ethical regulation	791 Get new agendas discussed and set by young people. 792 Children feeling secure with who they are, what they feel, who to go to for help – and being able to get it	 925 Different register of sex education in place and funded. Involving especially men and boys in sexual well-being To impact on damaging consequences of sex (relates to empathy, environment, health of families and children, caring. 			Particularly for our young people
Local initiatives / Community: 340 Share café benches 341 Affirmation in all local bodies of the gain in the community from the new activisms and their emotional caring underpinnings	607 Publicise Kitchen Table conversations. Link with Food in Community Network of Wellbeing, TTT. Needs person, steering group, possible funding? 608 Neighbourhood Kitchen table conversations about wellbeing – how can we support each other's health & wellbeing? 609 Steering Group 610 Extend Memory Cafes model with on-going carers support groups 611 Accessible Free Massage available for everyone	793 Connections recognising the demands of a community, food, environment, ethics, PD., economics, family, community, education. 794 Build communities for mutual support 795 Atmos project include community facilities for food, health and wellbeing 796 Extend homelessness work; interfaith mental health services (like work done with the homeless centre. 797 Support for people who are trying to make a difference	926 5 ways of health: Connect (we are interdependent) Be Active (we are our body) Take Notice (we are ecodependent) Keep Learning (we are our mind) Give (we are social and emotional beings) 927 A community which has increased intergenerational opportunities and spaces; where everyone feels safe and supported	 Interconnected realities of climate and health Prevention as core factor for understanding health Relation to nature understood as vital to health – so protecting nature is anchored within my / our global health Young people accessing agency related to health and their world. 	1148 Re-connect our disconnections (according to Johann Hari) these are the 7 main causes of disconnection (depression & anxiety): Disconnection from meaningful work Disconnection from other people Disconnection from meaningful values Disconnection from childhood trauma Disconnection from status and respect Disconnection from a hopeful and secure future The role of genes & brain changes	1214 Implement (Torbay) Care Charter 10 principles: Care is at the heart of everything: 1215 RESPECT – Express opinions, listen and be heard COMMUNITY & BELONGING – Connect, contribute, participate, co- operate HEATH& WELLBEING – Mind, body, emotions NATURE & ENVIRONMENT – solitude, natural surroundings, spaces PURPOSE & MEANING – Imagination, creativity, meaningful activity IDENTITY – Individuality, diversity, self-expression

			FREEDOM – Choice, independence,
			empowerment
			LEARNING – Skills, Knowledge, Experience,
			Curiosity RELATIONSHIPS – connect,
			socialise, interact

Event 28: Diversity & Inclusion; Actions, Visions & Backcasting session

Event 28: Diversity & Inclus Now/2020	2021	2022 Action/step	2023	2024	2025	2030
Action/ Step	Action Step	2022 / 1011/011/010/	Action / step	Action / step	Vision	Vision
Local / Community	612	798	928	991	1149	TISION
Initiatives:	Learn ways to organise	Totnes needs a	Community Conversation	Totnes in future needs	Young people have	
342	ourselves, organisations,	Community Centre for	about being a community –	some affordable studios to	opportunities to stay local	
Caring Town Steering Group?	institutions differently, so	open Social & Creative	maybe subject based	rent in town. A community		
For integrated health &	that we share power, work	interaction. (I have		centre I have designed		
wellbeing- create holistic	collaboratively, involve	designed on for the old		could include these (J.Gale)		
health centre.	many people in decision	Co-op site – Jeffrey Gale				
	making – Participatory	01803 866349)				
343	democracy.					
Explore ATMOS Pavilion		799				
Leisure centre / community	613	Non-medicalised safe				
hospital / Leatside / Borough	Village halls, Civic Hall –	retreat space for those in				
Park / Rushbrook / Riverside	every month discussions-	crisis				
 explore link. Could they be 	farmers, families, rural;					
part of a steering group for	Inform all its it's there:	800				
integrated health?	Social inclusion – anti-	Vision: Heroes in the				
	isolation. Lots heard	Community lead through				
344		their personal strengths				
Strengthening Inter-	614					
connectedness of	Soup Club- 10 members					
communities around	each different house each					
common things e.g. parents	week – 4 soups (South					
245	Brent now) Healthy diets &					
345	relaxation					
Peer Support	615					
346	615					
Local opportunities	Action Linking simplicity and participation					
Local opportunities	and participation					

347 Transition Streets, Food in Community, Knitfest, WI, Townswomen's Guild- monthly events	616 Circular Meeting together					
Social Change / Policy etc: 348 Addressing institutional barriers to inclusivity e.g. institutional norms which drip-drip-drip racism, duality 349 Totnes Citizen's assembly for Health & Wellbeing 350 More outreach activities into communities – different venues, times, where people are.	617 Inclusion needs to include carers – it's very poor here 618 Well-being mentors – especially for young people	801 Chopper of the trees get TAXED 802 Welcoming grief and emotion and soul in the workplace 803 Yes, we must have Proportional Representation, even if it isn't perfect, anything is better than present system	929 Changing habits – not in houses – out meetings (shyness in groups) 930 6 concepts: Humanistic respect Justice Rights You What YOU want survey	992 We have more happening – like Comic Relief, where groups who may be hostile to different nationalities see it 'cool' even fun to engage/ learn about e.g. groups in Africa 993 LESS IS MORE: Simplicity Thinking (not overconsumption, business, money needs) 9 fundamental needs	1150 Quality Food for all people — with rations and organic food 1151 Inclusive language 1152 People feel they all belong — Social divisions & exclusive dialogue reduced	
Empathy – self-agency: 351 Remapping social connections where people's lives intersect	Practical & multi-pronged projects to tackle barriers to participation & belonging	804 Everyone- feels that what they do matters – (empowered, campaigning etc)	931 Organise around themes (that people relate to in different ways) e.g. food shortage to bridge understanding		Our poorer people – all of us – feel empathy and concern and comradery for poorer people in from other countries, suffering the impacts of climate change (no hate)	
"Disadvantaged', not seeing people as a problem. Seeing their gifts, finding their passions	Joint projects at street level 621 Buddies to befriend newcomers to be inclusive – including buddying 'locals' with 'blow-ins'	805 Children and young people have opportunities to spend quality time with different social groups through exchange and common projects	932 Strengthening and re- evaluation of who we are and we are around normalisation 933 Building co-communities – cut through existing groups street level etc.		1154 Framing of vision in terms of common humanity and our children 1155 Embracing community and diversity (socio-economic, ethnic, age desirability)	

		806 Social prescription for community inclusion (for example Empathy Libraries) 807 Empathy- Buddying, pen pals. Correspond visits to others /v.versa Facebook (Schools link up worldwide – individuals can)			
Public vs. Ownership: 353 Protect the NHS as a vital community asset 354 Healthy High St – accessibility / a physical space to include not exclude		808 Better public transportation that is <u>free</u> & acceptable	934 Council Housing	994 Access to land – Growing food together. More people doing things together	
Education: 355 Histories of mobilities, ethnicity, understanding of context, critical reflections 356 Educational landscape is producing inequalities and access or exclusion from justice. Therefore, reform re training 357 School survey – Social inclusion 2020 -2025 Their lives 5 years hence!!	622 Understanding the health and wellbeing of wildlife, circuits of survival – plants (and unrelated connections)	Funding for infrastructure / training that that fosters and enables inclusivity 810 Contextualise issues into roles that people have in daily lives (e.g. parents to housing for children as conduit to issues)	935 SEND culture shifted in schools		

Event 29: Managing values, feelings and grief around change and loss session 358

A discussion around

- A non-consumer led society
- The need for regular community discussions & debates held in the Civic Hall facilitated debate space rather than tit for tat posts on Totnesians Facebook group
- Need to really respect each other -too many rude people in Totnes
- Need less opinionated people need to listen, really listen to each other and consider other people's views genuinely

Event 30: Sharing session for Outside Town & Parish Councils to discuss Totnes' work

Informal event attended by a number of clerks and Councillors and others from nearby Parishes to share some of the outcomes from the week and discuss methodologies, activities and events hosted during the Climate & Ecological Crisis Action Week so far

Day 7 Saturday 9th November

Event 31: Plastic Free Totnes: Great Unwrap event

Event 32: Procession of Placards & Posters

Event 33: Exhibition at St John's Church and Review & Scrutiny of outputs from the week

Event 34: Bridgetown community Big Lunch

Event 35: Performance: What 2030 Looks like by Community Playback Theatre

Event 36: Closing Music, singing, thanks and celebration



















